



# Modern English School Cairo

## Primary Newsletter

**Issue 1**

**23rd September 2018**

### **Caring, Challenging and Inspiring**

A warm welcome back to all of our Modern English School Cairo families. The new term has started with great excitement as our students settled into their new year groups and classes. As always, there are many enriching learning opportunities planned for the children throughout the forthcoming year. We achieved so much last year as a school community and we intend to make this year even more spectacular through our commitment to embedding a learning culture of Caring, Challenging and Inspiring. The articles within our newsletter will give you an insight into the rich and varied content of lessons which can be seen in school every day. We will also be sharing information on Google Classrooms, so please keep checking online for regular updates.



#### **In This Issue**

**Page 1**

Welcome message

**Pages 2 - 3**

Foundation Stage Magic Moments

**Pages 4 - 5**

Key Stage 1 Magic Moments

**Pages 6 - 9**

Key Stage 2 Magic Moments

**Page 10**

Computing

**Page 11**

App of the Week

**Page 12**

Coming Up Next



## In FS1 Red...

...we have all settled very well to learning at Modern English School Cairo. We have loved exploring the exciting activities in the classroom, pod and outdoor areas. We especially like the Outdoor Learning sand area where we can dig holes and make enormous sandcastles. This week in FS1, we are starting our 'Marvellous Me' topic. We are all so excited as we investigate our body and the names of our different body parts. We have been reading the wonderful series of stories based on 'Funny Bones' by Allan Ahlberg to help us understand our topic work and we particularly enjoy singing songs about the different bones in our bodies.







## In FS2 Red...

...our topic for this half term is Food Around the World. We started our learning journey by focussing on France. We greeted our teacher with 'Bonjour!' every morning and talked about our own travel experiences to this European country. We were very creative as we designed a T-shirt for the participants of the annual bicycle race, the Tour de France, and colouring and decorating the French flag. Our special highlight was a cooking class, where we mixed flour, eggs and milk together to prepare some delicious pancakes. We cannot wait to learn more interesting facts about other countries and enjoy their tasty food.

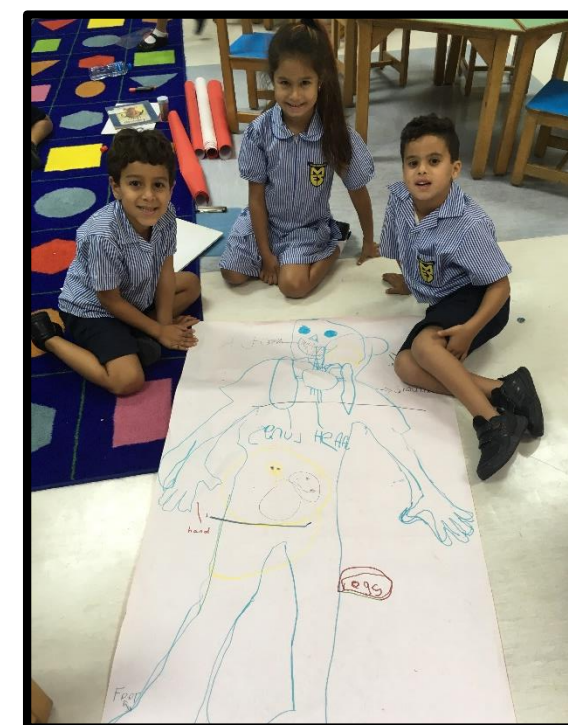






## In Year 1 Red...

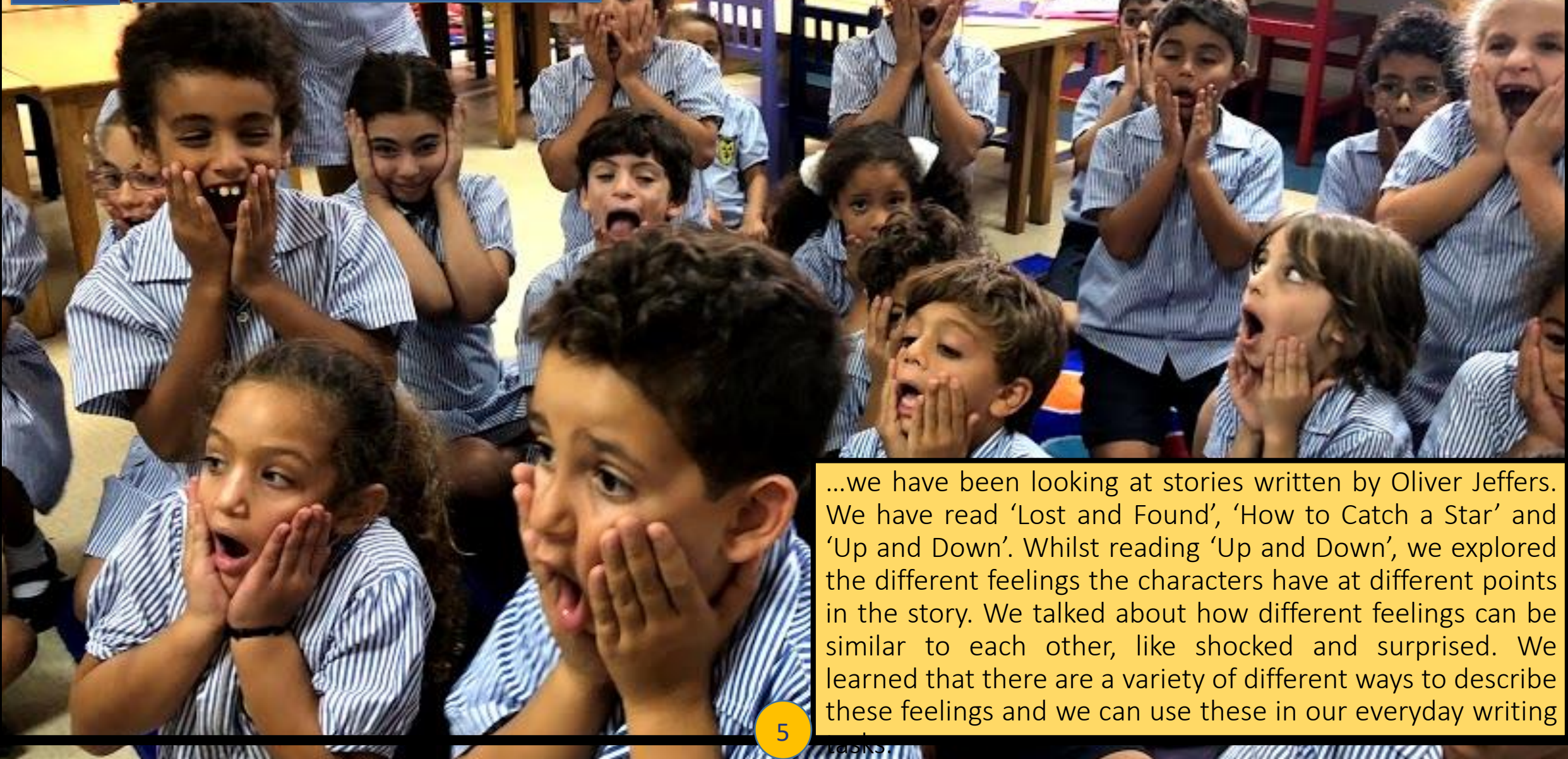
...we had a visit from a very eccentric doctor (who looked suspiciously like Mr Shilley dressed in a pink wig) and his assistant, 'Bones'. The Doctor was a little bit confused and didn't seem to know the correct names for the different parts of the body. He even thought that he could listen to the heart through the foot! Luckily, his clever assistants were there to correct him. We decided to help the Doctor by finding out the correct names for the different body parts and made some useful posters for him to hang in his surgery. As well as enjoying some very hands-on Science lessons, we have been having lots of fun with our 'Super-Me' topic and have been reflecting on how we are super heroes at school and at home and how we can use our 5R super powers to become even better learners!







## In Year 2 Red...



...we have been looking at stories written by Oliver Jeffers. We have read 'Lost and Found', 'How to Catch a Star' and 'Up and Down'. Whilst reading 'Up and Down', we explored the different feelings the characters have at different points in the story. We talked about how different feelings can be similar to each other, like shocked and surprised. We learned that there are a variety of different ways to describe these feelings and we can use these in our everyday writing





## In Year 3 Red...



...we are off to an excellent start that has put us in good stead for the rest of the year. In Year 3, we expect our students to not only work hard on individual class work, but also encourage them to work hard as members of a team. Consequently, we are proud to announce Year 3 Red were the first class in Year 3 to win the weekly first place for team points. Points are awarded for outstanding lining up, team work and exemplary attitude towards one another. We were awarded the trophy in assembly by Mr Barry. We have also been learning a lot about our class motto, 'Whatever the weather, we stand together.' This means any problem we face, we can solve it together and become independent learners. Additionally, we have been working really hard rehearsing for our concert based on stories about Ancient Egypt.



## In Year 4 Red...

...although it is still just the beginning of the year, we have been hard at work learning about fronted adverbials. We have investigated why we use fronted adverbials, how to use them correctly and created some good examples to use in our own written work. The whole class showed excellent resilience in completing their tasks and were very reflective learners in the discussions in which we evaluated our own work.







## In Year 5 Red...

...we have started to explore our passion for reading through keeping a blog of our reading books via Google Classroom. Working in groups of 4-6, we read the same book and discussed it online. Continuing with our love of reading, in our English lessons this term we have read the first part of the book 'Clockwork'. It is a tale of a great clock, where once it has been wound up, there's no stopping it! The storyline is so thrilling, it makes the hair stand up on the back of your neck.







## In Year 6 Red...



...we have had an engaging and industrious start to our studies. In expressive arts lessons; we have been preparing for our upcoming performance of Charlie and the Chocolate Factory by practising for auditions and rehearsing the script. The auditions required members of our class to sing a song in front of Mr Billy. This was very nerve-racking but everyone who auditioned showed excellent courage and we are all very proud of their efforts. Back in the classroom, we have been learning about the features of balanced arguments. During this time, we have discussed and debated various topics, highlighting both points of view to each side of the argument. We now feel more confident in identifying the features of balanced arguments and in the coming weeks we will complete the unit of study by writing our own balanced arguments.





## In Computing...

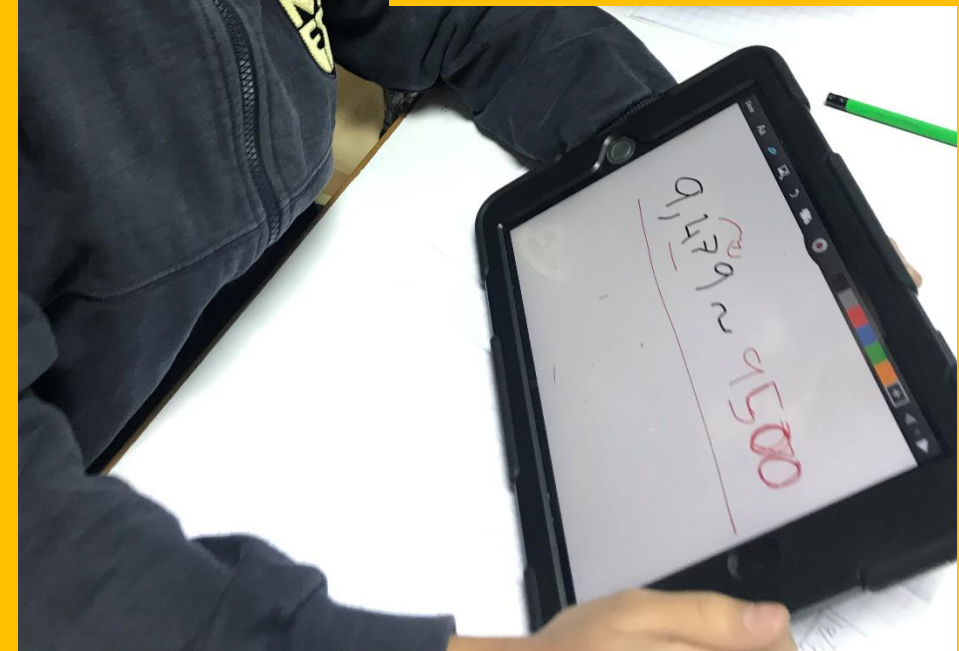
...in Year 4 lessons we have been continuing with our digital topic work. The students worked between three tabs - their Google Drives, BBC Bitesize KS2 History and Tagul word cloud art creator. They had to use their navigation, comprehension and design skills to produce fantastic topic word clouds. Well done everybody.





## APP of the week...

...Year 4 Violet have had a brilliant time using their skills in being resourceful as they investigated the place value of 4-digit numbers this week in Maths, using the Show Me app. The app works as a mini-whiteboard, so students can write on the board using their fingers as a pen tool. They can import images, select a variety of backgrounds, and even record videos solving calculations, to check their understanding of objectives. They also built excellent relationships working in pairs to round 4-digit numbers to the nearest 100 and 1000 in a very popular round of 'show down'. There is no better way to challenge your skills collaboratively, than building your skills on an app that can do so much. How could you use this app to enhance your knowledge and skills at home?





# Coming Up Next...

**Sunday 30<sup>th</sup> September**

ASAs commence

**Saturday 6<sup>th</sup> and Sunday 7<sup>th</sup> October**

Staff In-service days (School closed to students)

**Thursday 11<sup>th</sup> October**

Year 3 Concert

**Tuesday 16<sup>th</sup> October**

Primary Parent Meetings

**Thursday 18<sup>th</sup> October**

'Wear it Pink' Day