



# MES Cairo

## Primary

# Newsletter

Issue 18

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## Supercalifragilisticexpialidocious!



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App of the Week & Music

Last week we were lucky enough to enjoy the fantastic Whole School Production of Mary Poppins! Over ninety primary children were involved, with many of them singing in the choir, or dancing as chimney sweeps. Of course, special mention must go to two of the main characters, Jane and Michael Banks, who were played by Laila Al-Refaim in Year 5 and Saif El Rafei in Year 4. They had both learnt a huge amount of dialogue, choreography and several songs and performed their roles brilliantly. All of the children were fantastic and many of the Primary staff commented on how impressed and proud they were of the students for the effort, enthusiasm and skill which they applied to the months of practising as well as the final performances. Not only that, but after each late night performing, all of the children still came to school on time the next day, ready for their busy day of learning. Every single one of them should be very proud of their achievements; they all demonstrated what it means to be a '5R All-Star'!

## In FS1 Red...

...we have been learning all about different modes of transportation over the past couple of weeks. We particularly enjoyed learning the names of the different parts of an airplane and how it takes off. We built trains, airplanes and boats using various construction materials and learnt how to use our English to communicate and plan together how to position and stack the blocks. We also used our creativity to create trucks, trains and cars. So climb into one of our fabulous airplanes, buckle your seat belts as we are ready to take off!



## In FS2 Red...

...we have had a very exciting week! After watching a video of two astronauts who were lost in space, we decided to write letters to ask the astronauts about what had happened to their spaceship. We were thrilled the next day when we each found individual replies from the two astronauts, Scott and Loren. After reading their letters, we have found out that the astronauts' spaceship crashed when they were on their way to Planet Mars so we decided to learn as much as possible about planets and space in order to help Loren and Scott get back to Earth. We then shared our ideas of how to help the astronauts get back to Earth. In Art, we learnt how to make rockets from junk by reading and following instructions. Some of us even made a special rocket ship at home with a map inside to guide Scott and Loren. In Maths, we enjoyed learning about and making patterns from beads, cubes, and shapes. We even created our own patterns using space objects! What a fantastic week it has been, full of learning and exploration!





## In Year 1 Red...

...we have been learning about animals and using non-fiction texts to find information. We have found out some amazing facts about sea creatures, mammals and humans! In our English lessons, we used the Talk4Writing strategy to help us learn an information text off by heart. Ms Maria was really impressed with how quickly we learnt our text about a tree giant, using actions to help us! We can't wait to use this text as a basis to create our own information text about another animal that we have learnt about.



## In Year 2 Red...



...this week we have been learning about different types of measurement. We have linked our current Science topic about animals in their habitats to our Maths lessons by applying our skills and knowledge to work out the temperature in various animal environments. We have also discovered that temperature is measured in degrees Celsius, and investigated the temperature in cold climates, learning that the temperature drops below zero degrees and has to be recorded using minus numbers. Developing our knowledge of measure we went on to investigate capacity and used litres and millilitres to measure liquids and make a magic potion for Winnie the Witch!





## In Year 3 Red...

...this week we haven't been on a school trip or out exploring in the school grounds. Instead, we have been working really hard on our writing. It may look like it isn't very inspiring...but it was amazing! We have been learning about stories in familiar settings, and have been concentrating on developing our descriptive writing skills. We have been using adjectives, adverbs and similes, and have made amazing progress with our confidence when applying these to our writing. We have all really enjoyed making our descriptions either ghastly and gruesome, or fantastically funny! Mr Matt has been really impressed by the effort and improvements that he has seen in our writing over the past week, so much so that he asked Mr Sam to come and visit, so that we could share our wonderful writing with him. We were all very proud of ourselves and can't wait to complete our stories.



## In Year 4 Red...

...it has been an extremely busy week! With many of our students dancing and singing in Mary Poppins and the rest of us attending rehearsals for our Year 4 production we have been finding our creative and dramatic sides! We have also had time to apply creativity to our writing as well. We are currently focusing on writing stories from other cultures and Ms Theodora has been very impressed with our fantastic work in class. We designed and customised our very own front covers to accompany our stories. We can't wait to share these with our parents during pupil conference day!





## In Year 5 Red...



... class we have been busy comparing the skylines of famous cities. With the help of Ms Riham, we focused on the skyline silhouettes of Cairo and Toronto in our Art lessons. As a class, we discussed the reason why silhouettes occur. Using black card, we created the skyline silhouettes and then we used pastels to blend the colours together creating a contrast effect. Our final pieces will be on display in our classroom and we can't wait to share these with our parents at our Pupil Conference Day. Some of us have also made plans to pack our drawing pencils for our Nile cruise next week in case we see any eye catching silhouettes that we can sketch on our trip!

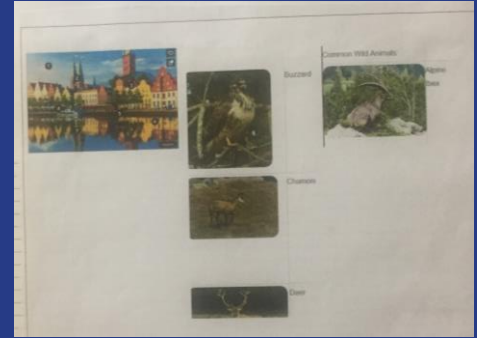
## In Year 6 Red...

...we have been using our excellent computing skills in all areas of the curriculum. We have been making the most of the 'Bring Your Own Device' scheme in Year 6 which has allowed us to supplement our learning with resources and applications available on our devices. In particular, we have carried out lots of interesting research on the internet, looking at living things and classifying them for our current Science unit, 'Staying Alive'. We have also made good use of them to support our current English unit on writing a balanced argument, using them to gather further evidence to support our position.



# App of the Week

The students in Year One have been developing their use of Moodle to expand and support their learning in class. They have become very proficient at resourcefully using the iPads to search for the MES Cairo website and then access their Year One Moodle space. From there, they've resiliently and independently navigated and selected specific eTools needed to support their learning. Recently they have been using Blendspace to carry out research about both land and sea animals, watch videos and search on kid-safe engines to find facts about animals. They created posters with their groups, which they presented through jigsaw learning activities, sharing and collecting all their research together. There have even been some tech-wizards who managed to take screen shots of images and insert them into an ActivInspire flipchart to create an electronic presentation! What kinds of presentation apps could you access at home on your iPad, to collect data and share presentations across the household, or even across families virtually?



# Music

Following months of practice and some very long rehearsals, during which the students showed great dedication and resilience, the whole school production of Mary Poppins was performed from the 12<sup>th</sup> to the 15<sup>th</sup> of March. The production was a great success and the Key Stage 2 Choir performed their roles magnificently. They sang the songs in which they were involved beautifully and showed great concentration to begin singing on time despite there being long rest periods. All of the children also had the opportunity to perform on stage as part of a scene and they all did a fantastic job remembering their movements as well as continuing to sing. Mr Kyle, Ms Maria and I were all very proud of them.

*Mr. Jack*



## Coming Up Next...

**25<sup>th</sup> to 29<sup>th</sup> March**  
Year 6 Cyprus Trip 1

**27<sup>th</sup> to 31<sup>st</sup> March**  
Year 5 Nile Cruise

**Tuesday 28<sup>th</sup> March**  
Year 4 Production

**2<sup>nd</sup> to 6<sup>th</sup> April**  
Year 6 Cyprus Trip 2

**8<sup>th</sup> April to 12<sup>th</sup> April**  
Year 6 Cyprus Trip 3