



# Modern English School Cairo

## Primary Newsletter

**Issue 16**

**11<sup>th</sup> March 2018**

### World Book Day 2018



This week, Primary staff and students explored a wealth of literature during World Book Day. Students selected their favourite stories and researched the main characters. In the morning, teachers were greeted in the yard by The Gruffalo, Faries, Cinderella and Harry Potter, to name just a few, whilst the Year 5 teachers were trying to locate Wally! In Year One, the students watched their teachers present an adapted version of Hansel and Gretel, in which the children were portrayed as the bad characters and the witch and the step mother were the good ones! Students in KS2 selected stories suitable for younger students and spent time in KS1 reading to different classes. A celebration of the world of imagination and the written word marked our World Book Day.

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## In FS1 Green...

...we are enjoying our new topic 'Fantasy.' We have been sharing stories about different monsters and developing their imagination through messy play. The students had a fun time creating a monster meal and deciding which strange foods monsters like to eat. They were able to use playdough to create their own monster; some of the monsters looked a bit scary.







## In FS2 Green...

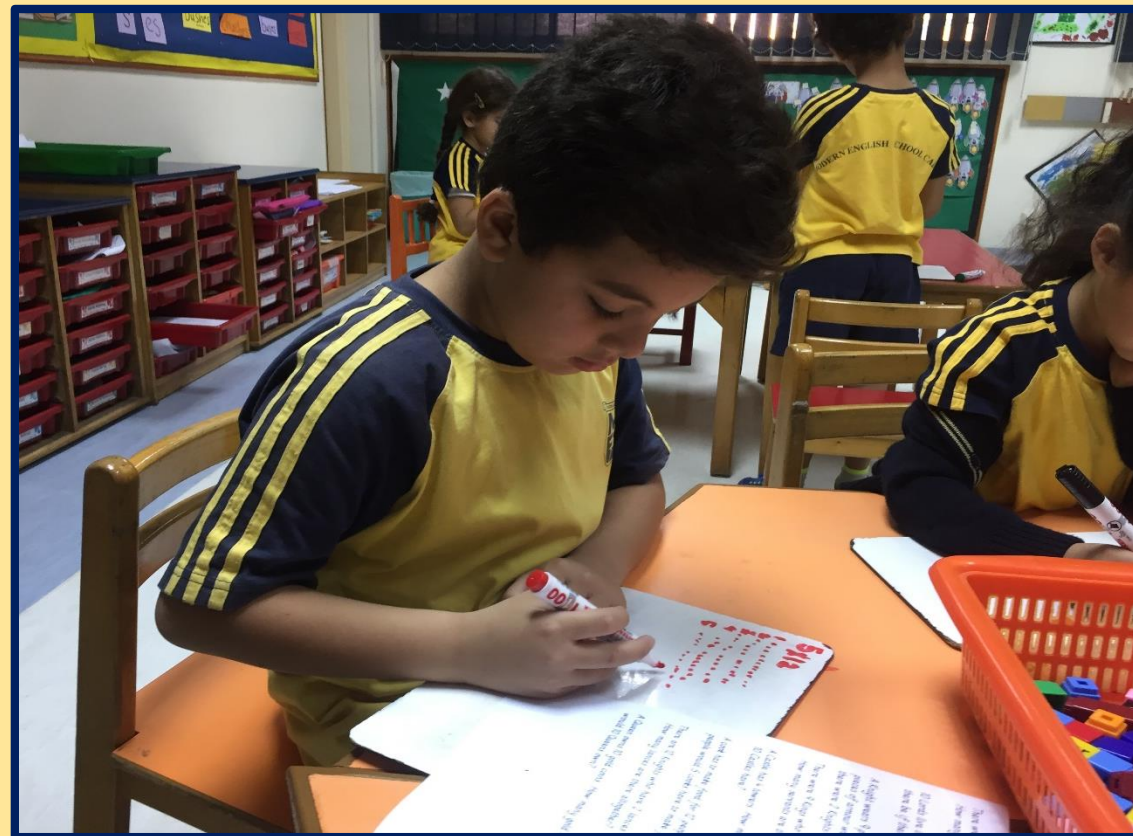
...it was a very busy week which started with World Book Day. The students came dressed as their favourite characters from a book. In class they were able to retell the story, describe their individual characters and write a book review that explained why they like this story. During library time we had a book hunt: the student's, worked with a partner to find a book then researched the characters and made a list of characters on their sheet. The activities this week allowed the students to be part of their own learning. They were able to plan their activities and had the chance to choose the resources they needed. It was a great opportunity for them to discuss how to plan as a group, how to solve problems and how to develop their work in order to make it even better. Well done, everyone!







## In Year 1 Green...



...we have started to learn about multiplication. We have used a variety of different methods to help us both learn and work out the answers to questions. Using both arrays and multilink cubes we mastered this complicated skill. Finally, on Thursday during our using and applying lesson, we answered complicated word problems to showcase our fantastic mathematical understanding.





## In Year 2 Green...



...on Sunday 4<sup>th</sup> March, Year Two Green, enjoyed watching students from across the Primary Section arriving dressed in a variety of imaginative book character costumes. World Book Day was a day for all year groups to celebrate their love of reading and to work collaboratively on themed activities. Primary students were invited to dress up as a character or author from a personal book they have enjoyed reading. In Year 2, the focus was Traditional Tales, which linked with their current writing genre. One of the fun activities in Year Two was a fashion show, complete with a catwalk, for the students to parade as their character and show off their imaginatively designed costumes.



## In Year 3 Green...

...we been working hard at identifying fractions. Our current topic is equivalent fractions and how to find fractions of a shape, or a whole number. To help us visualise the concepts we used lots of different materials and resources as it can be a difficult concept to grasp. We have also been using the Kahoot app to reinforce our learning, through playing a very challenging and exciting game. 'Gamification' is a really valuable tool to use with difficult concepts. It prevents challenging problems from becoming a frustrating experience and, instead, turns them into reasons to celebrate.

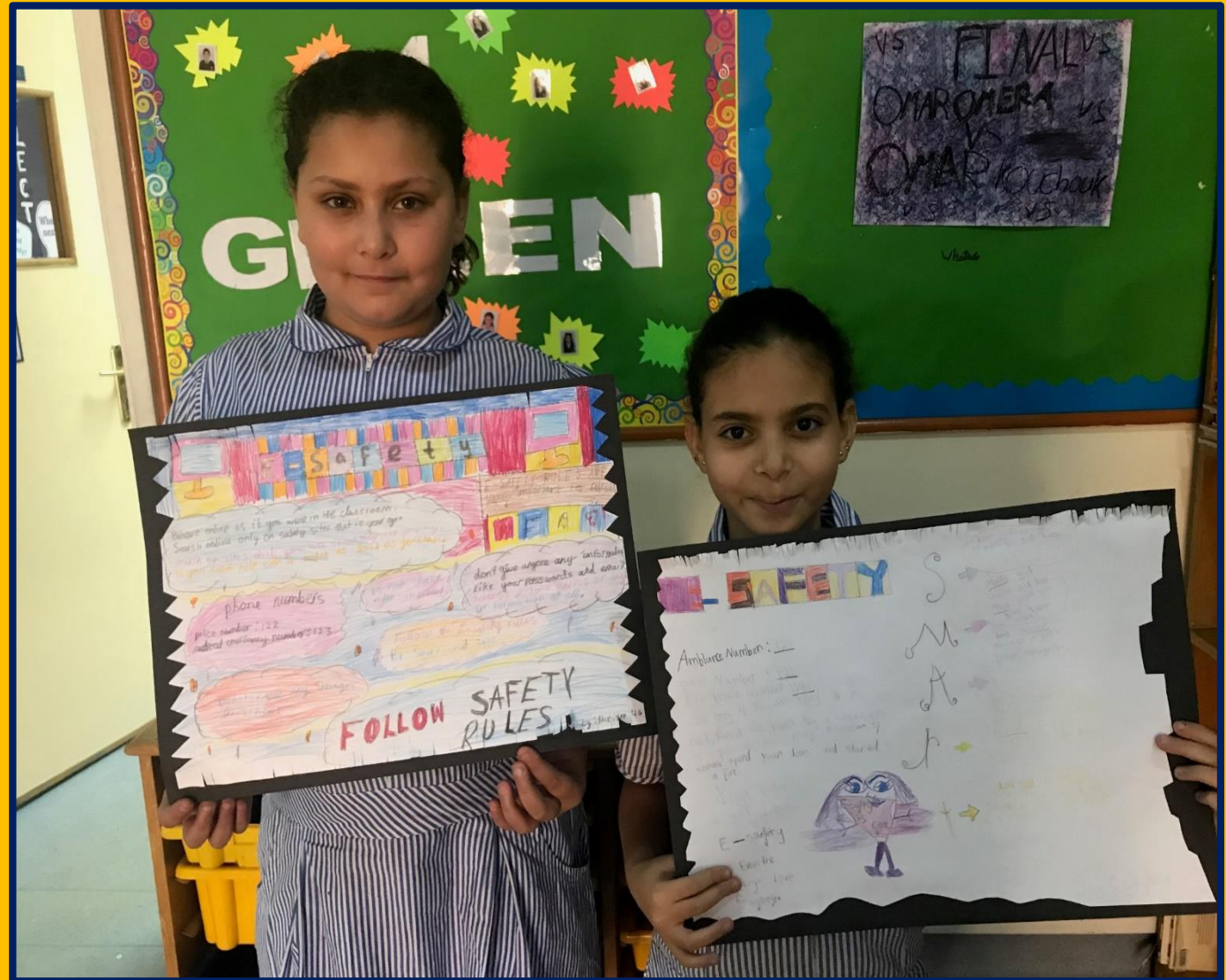






## In Year 4 Green...

...we have been learning about E-Safety and how important it is to be safe online. We have learnt from Winston and Kara on how to be SMART; for example, we don't open attachments or trust a message from someone we do not know and we don't trust everything we read online: it might not be a true or reliable source, so we need to check using other sources of information. We never share personal information, such as name, date of birth, email address or home address online. Instead we stay SMART: stay **Safe**, don't **Meet** up, be careful about **A**ccepting files, emails, texts and pictures, check that information is **R**eliable and **T**ell an adult if you are concerned. Following on from our discussions in class, we created our own E-Safety posters to make everyone passing by our classroom aware of how important it is to stay safe when we are using the internet.





# In Year 5 Green...



...this week have been looking at the artist George Seurat. We have recreated his famous picture with our own twist. The class have thoroughly enjoyed observing the detail of his artwork before attempting to recreate our own pictures in his style. We believe our masterpiece is just as good if not better. I'm sure you agree! Our work involved drawing a stylised picture of our own bodies. We then took some photographs of each other to add to our drawing.





## In Year 6 Green...



...as part of our World Book Day celebrations, our class went to the library to select a suitable book to share with the students in Year 2. During the shared reading afternoon we took on the role of the teacher and read to the class using our best expressive voices to bring the story to life. The activity was both enjoyable and a learning experience for us. We also wrote book reviews and read a variety of different texts to share with the class and explain what we enjoyed about them.





## In Pioneers...



...over the last couple of weeks, the Pioneers have been working hard towards their Gold Badges, learning valuable skills along the way. In Year Five, the students have been creating some wonderful artwork through their Creative Photography badge. In Year Six, the students have been developing their Martial Arts skills with the expertise of Mr Tantawy, a specialist trainer. The students are now working on their final badges of the year before they head toward the graduation ceremony. Fantastic work from the Pioneers, well done!





# APP of the week



In Year 2 we have been working hard on planning our traditional tales. During this week in English we decided to plan a little differently. We used the fantastic app ScreenChomp. We worked in partners to do this. First of all we drew our new characters and setting to give our partners a feel for the story. Then we recorded parts of the story. Once we recorded the story we shared the story with our partners who listened and gave feedback. Next week we will use these recordings to write our story in our English book. We loved the app because we could hear the story and use the pictures to visualise what was actually happening. Talya said, "It will really help us to remember the key parts of our story next week." We can't wait to write our own traditional tales now.



# Coming Up Next...

**Sunday 18<sup>th</sup> March**

Last week for Term 2 ASAs

**Monday 19<sup>th</sup> March**

Primary Reports Issued

**Wednesday 21<sup>st</sup> March**

24-hour Run

Mothers' Day

**Monday 26<sup>th</sup> March**

Year 6 Cyprus Trip 1