

☺ The Big Picture: A Review of General Biology ☺

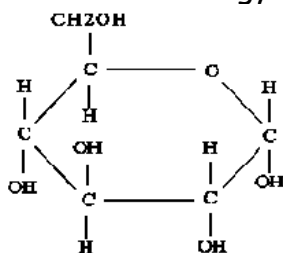
Cells and Their Processes

Organic Compounds

- A compound is a combination of 2 or more atoms
- An organic compound is a compound that contains carbon atoms that have combined with each other
 - Carbon can bond to a number of different atoms so carbon can form many different types of compounds
- An inorganic compound is a compound with no combination of carbon atoms
- 6 most common elements in organic molecules: SPONCH-sulfur, phosphorus, oxygen, nitrogen, carbon, hydrogen

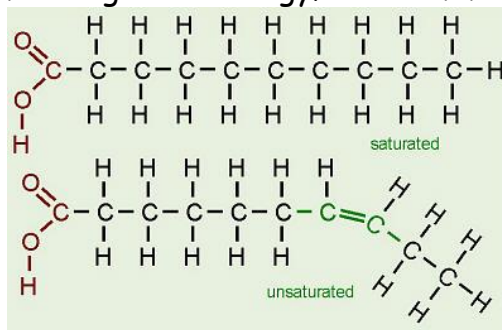
The Four Types of Organic Compounds (The Molecules of Life)

- Carbohydrates: Sugars used for short term energy; Made of monosaccharides

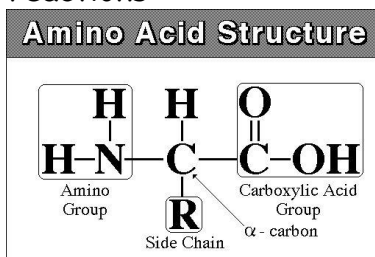


Glucose

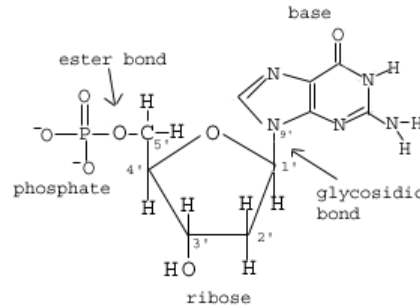
- Lipids: Fats and oils used for long term energy; Made of fatty acids



- Proteins (also called a polypeptide): Made up of amino acids; used for construction materials and chemical reactions in the body
 - Enzymes: Special types of proteins that speed up chemical reactions in the body but are not changed by the reactions



- Nucleic acids: DNA and RNA; contains genetic information; made up of nucleotides

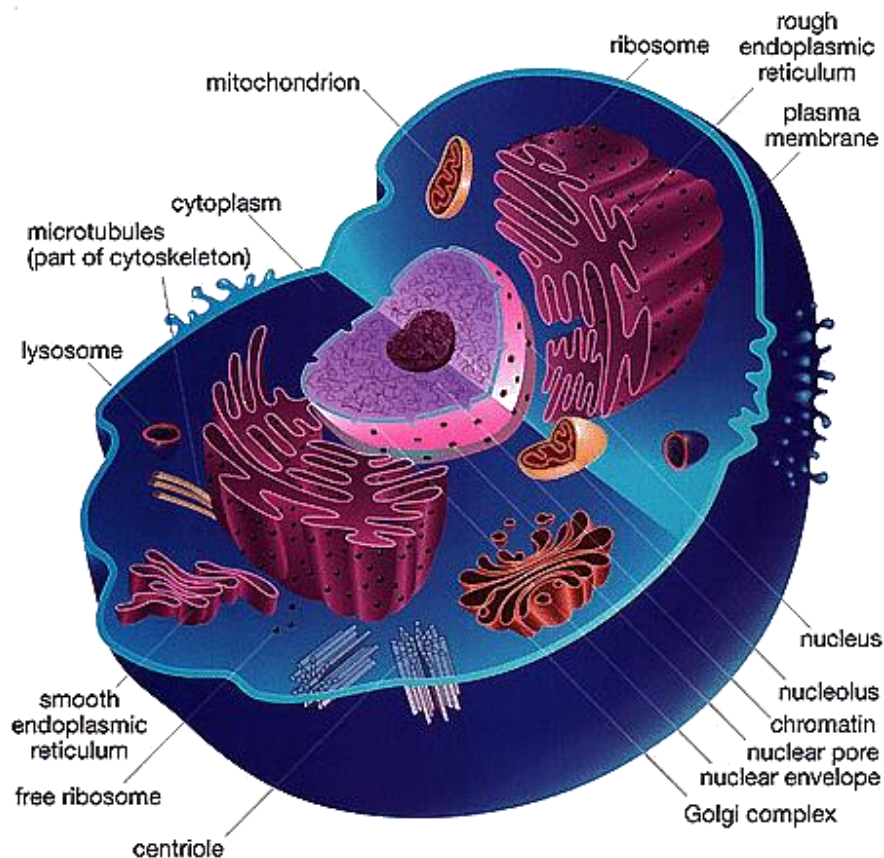


Cells

- A cell is the smallest unit that is alive and can carry on all the processes of life
- Cells make up organisms (living things)
 - Unicellular organisms are made up of 1 cell
 - Multicellular organisms are made up of many cells
- Cells contain organelles, which are specialized compartments that carry out a specific function
- Types of cells
 - Eukaryotic cells contain a nucleus, such as animal and plant cells
 - Prokaryotic cells contain no nucleus, such as bacteria

Animal Cells

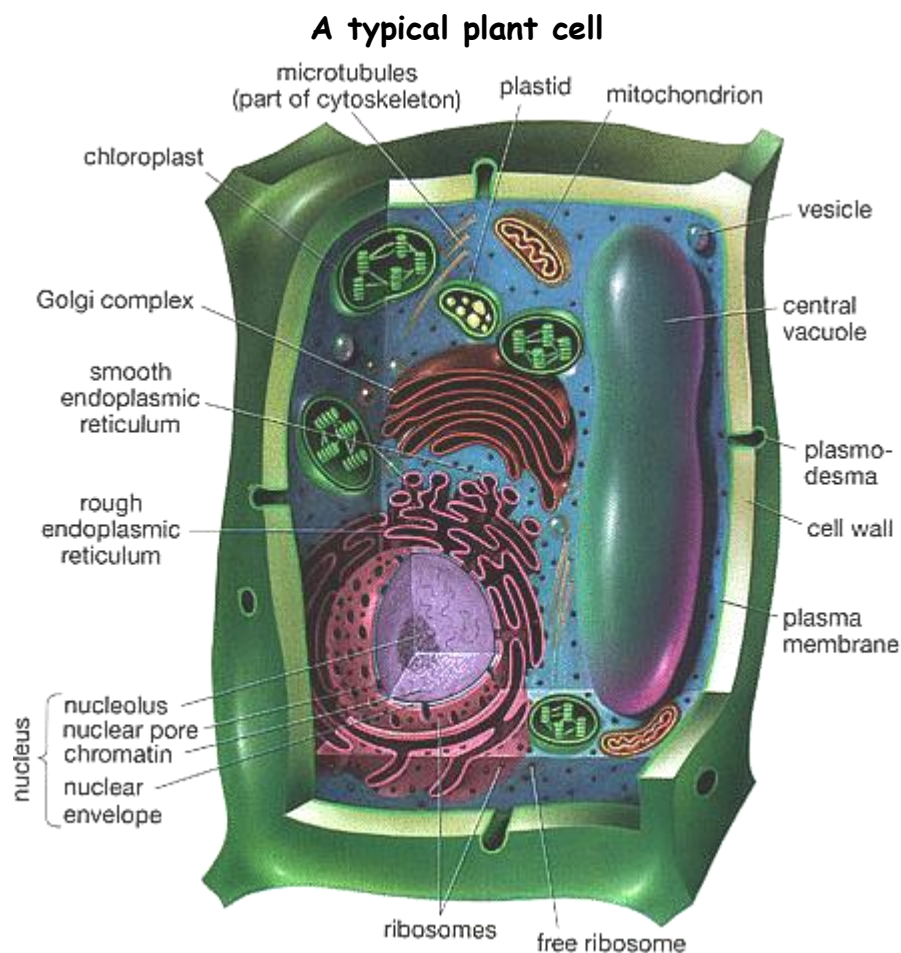
- Usually round



- Organelles include
 - nucleus: controls cell activities
 - cell membrane: controls what enters and leaves the cell and also protects the cell
 - endoplasmic reticulum (ER): tunnels for compounds to move through the cell
 - Golgi body: processes and stores protein
 - Ribosomes: make proteins
 - Mitochondria: Makes energy for the cell
 - Lysosome: Has enzymes that digest waste and old organelles
 - Cytoplasm: Fills the empty space of the cell
 - Vacuole: Stores food, water, and waste
 - Centrioles: Help in cell division and is only found in animal, not plant, cells

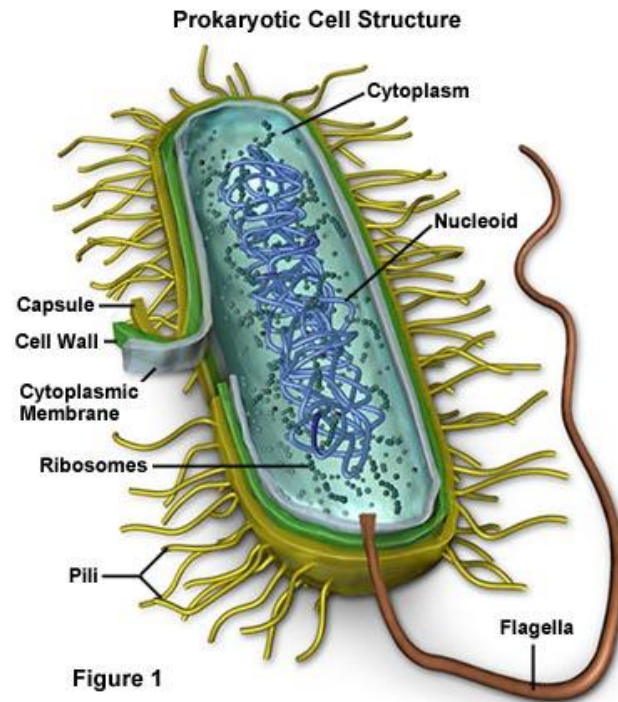
Plant Cells

- Usually square



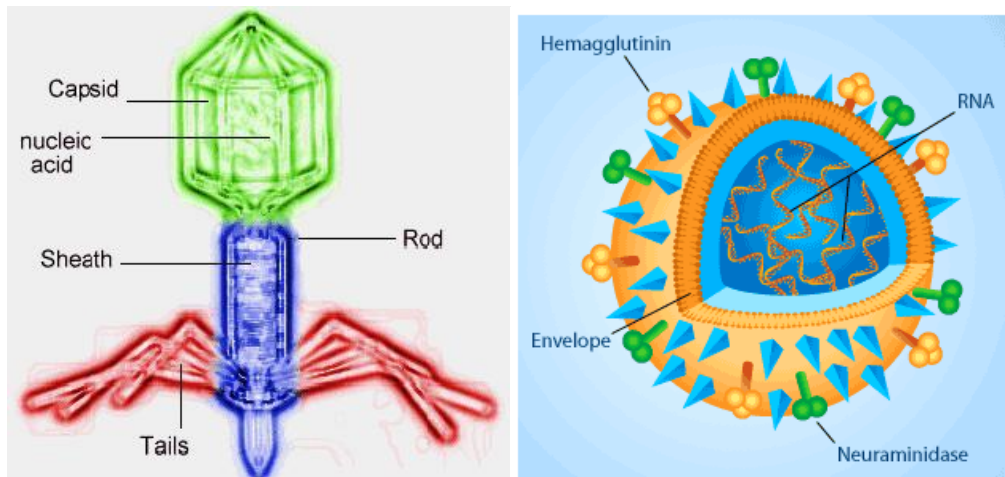
- Organelles include
 - Everything that an animal cell has plus more
 - Chloroplast: Traps sunlight to make food for the plant
 - Cell wall: Protects the cell

Bacterial cells



- Smaller and simpler than plant or animal cells
- Bacteria are unicellular
- No nucleus
- Have a single closed loop of DNA, cell wall, cell membrane, cytoplasm and ribosomes
- Some have a capsule (shell for protection), pili (short hair like structures to hold onto host cells), and flagella (whip like structure for movement)

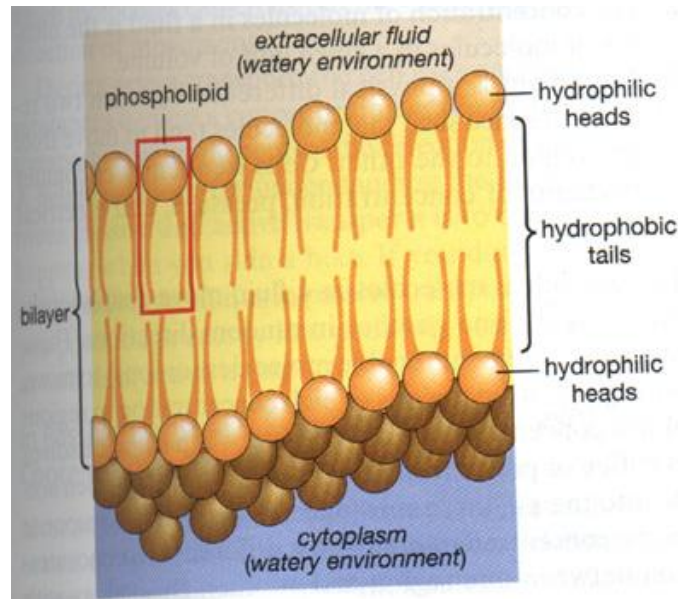
Viruses



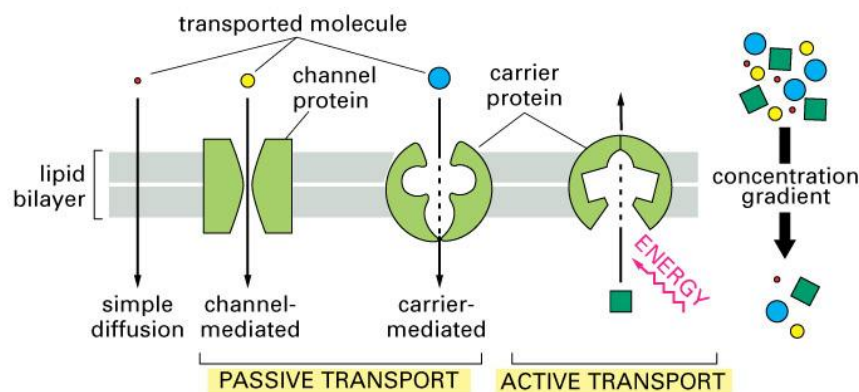
- Noncellular entities with a simple structure and cannot reproduce on their own
- Much smaller than a bacterial, animal or plant cell
- Parts of a virus
 - Nucleic acid inside the virus - can be either DNA or RNA
 - Capsid: protein coat to protect the nucleic acid inside the virus
 - Spikes: help the virus to attach to host cells

- There is much controversy on whether viruses are alive or not because they cannot reproduce on their own—They do not have the organelles needed to reproduce
 - Viruses must invade a living cell and use the cell's tools to reproduce
 - Host cell: An animal, plant or bacterial cell that is invaded by a virus
 - Viruses harm and/or kill the host cell that they infect

Cell membrane



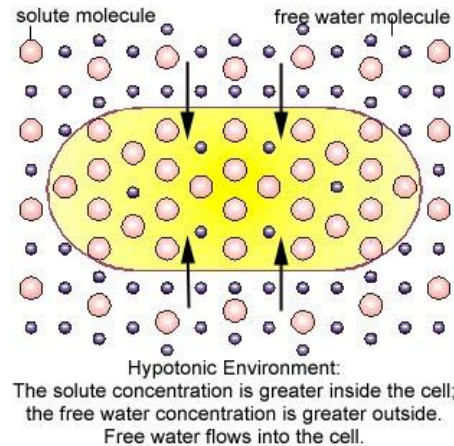
- Made up of molecules called phospholipids
- Phospholipid bilayer is the 2 layers of phospholipids that make up the cell membrane
- Cell membrane is fluid, which means that it is constantly flowing and moving over the cell
- Cell membrane is selectively permeable, which means that it allows small compounds, but not large ones, to pass right through
- There are different ways that materials are transported across the cell membrane



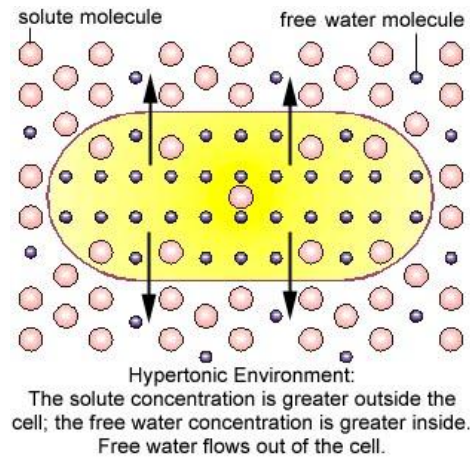
- Passive transport: requires no energy
 - Diffusion: compounds move from high to low concentration
 - Osmosis: diffusion of water
- Active transport: requires energy
 - Endocytosis: large compound are brought into the cell
 - Exocytosis: large compounds are exported out of the cell

- Types of solutions

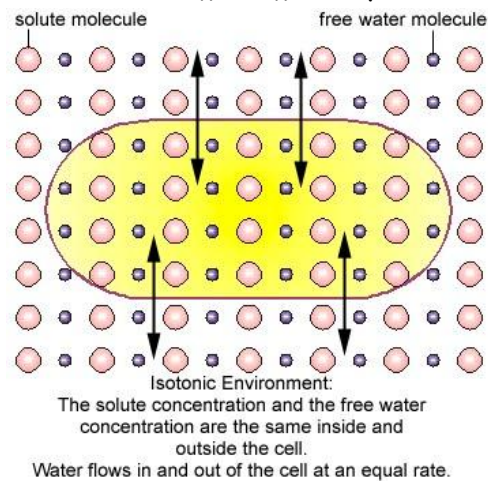
- Hypotonic solutions cause water to move into the cell so the cell swells up



- Hypertonic solutions cause water to move out of the cell so the cell shrivels up



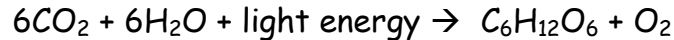
- Isotonic solutions cause no net movement of water into or out of the cell



Photosynthesis

- Process by which organisms use energy from sunlight to make their own food (glucose)
- Glucose is a simple sugar
- Photosynthesis occurs in the chloroplasts of plant cells and some bacteria
- Chloroplasts have a green pigment called chlorophyll

- Steps of photosynthesis
 - 1. Light reaction: chlorophyll in the chloroplasts absorbs sunlight
 - 2. Dark reaction: The energy from the sunlight is used to make glucose
- Light energy is completely changed into chemical energy (glucose)
- Chemical equation for photosynthesis



Cellular Respiration

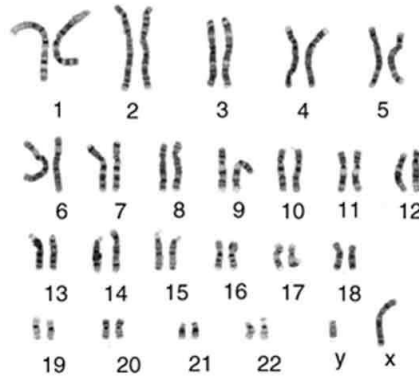
- Process that breaks down glucose in order to make energy for an organism
- ATP: compound that stores energy in an organism
- Occurs in the mitochondria of the cell
- Two types of cellular respiration
 - Aerobic respiration: requires oxygen to occur
 - Mostly happens in animals and plants
 - There are 3 steps in aerobic respiration
 - Step 1 is glycolysis: glucose is cut in half
 - Step 2 is the citric acid cycle: glucose halves get electrons chopped off of them
 - Step 3 is the electron transport chain: electrons combine with oxygen and are used to make a lot of ATP
 - Chemical equation for respiration

$$\text{C}_6\text{H}_{12}\text{O}_6 + \text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O} + \text{ATP energy}$$
 - Aerobic respiration is the opposite of photosynthesis
 - Anaerobic respiration: does not require oxygen to occur
 - Mostly happens in bacteria and yeast
 - Also called fermentation
 - Makes less ATP than aerobic respiration

Chromosomes

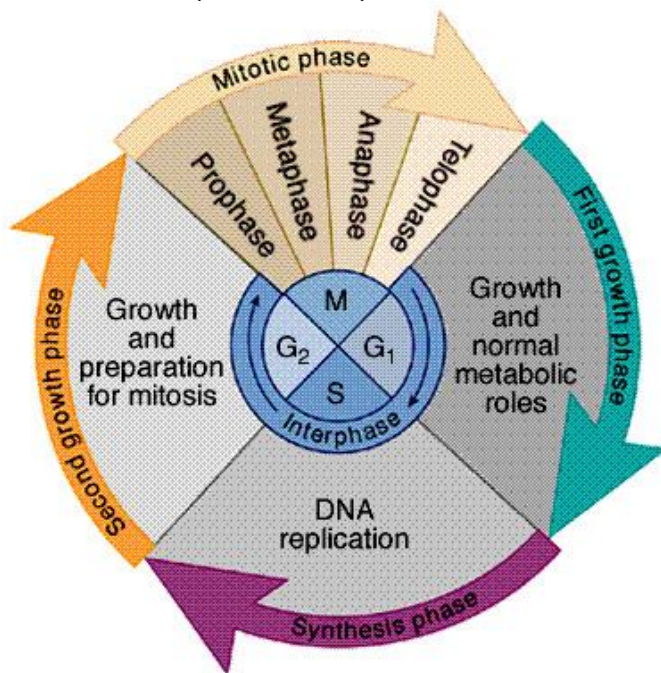
- DNA strands in the nucleus that contain the directions on how to make and keep an organism alive
- Made up of genes, which are traits of an organism
- Cells will die if their DNA is damaged or removed
- Humans have mostly diploid cells, which means that we have 2 of each type of chromosome
 - Homologous chromosomes are 2 of the same type of chromosome
 - We have 23 types of chromosomes but...
 - We have 46 chromosomes in all,
23 chromosomes from mom + 23 chromosomes from dad
- Human gametes (sperm and egg cells) are haploid cells, which means that they have 1 of each type of chromosome
 - Sperm and egg cells have 23 chromosomes in all
- Autosomes: Chromosomes that do not determine gender

- Sex chromosomes: Chromosomes that determine gender
 - Girls are XX, Boys are XY
- Karyotype: ordered picture of an organism's chromosomes
 - Healthy individuals have 2 of each type of chromosome
 - Individuals with Down Syndrome have three #21 chromosomes

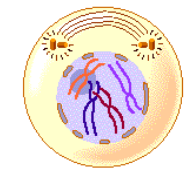


Cell Cycle

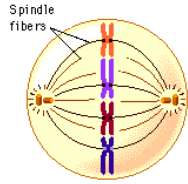
- The cell cycle is the phases in the life of a cell



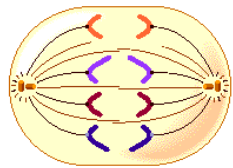
- M phase: Mitosis (cell division) occurs
 - G1 phase: Cell grows
 - S phase: DNA synthesis (chromosomes are copied)
 - G2 phase: Cell grows
 - M phase begins again
- Chromosomes must be copied before mitosis so that new cells receive the same chromosomes found in the old cells



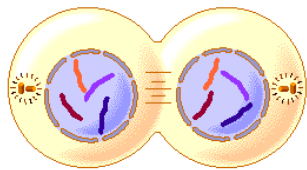
Prophase



Metaphase



Anaphase



Telophase

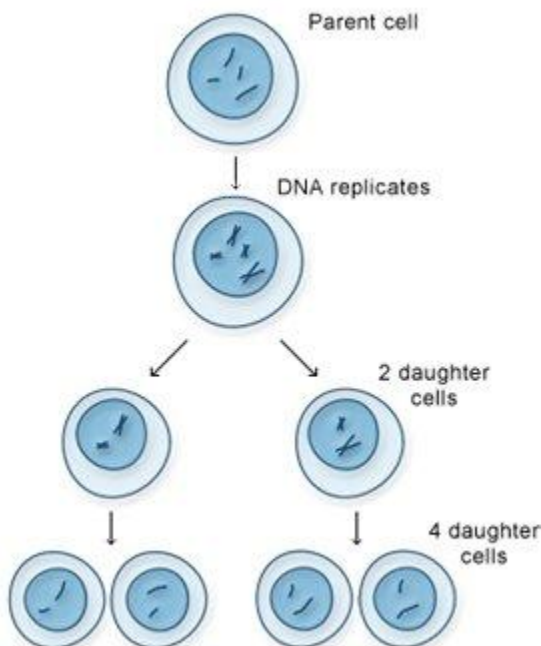
Mitosis

- Division of a cell into 2 identical cells
- Before mitosis: Chromosomes have copied themselves
 - Sister chromatids: original chromosome and its exact copy are attached to each other
- Phases of mitosis
 - o 1. Prophase: Nuclear membrane falls apart and spindle fibers start to form
 - o 2. Metaphase: Sister chromatids line up along the middle of the spindle fibers
 - o 3. Anaphase: Sister chromatids separate and move to opposite ends of the cell
 - o 4. Telophase: Spindle fibers break down and new nuclear membrane forms around each set of chromosomes
 - Cytokinesis occurs when the cytoplasm actually divides, forming two new cells

Genetics

Meiosis

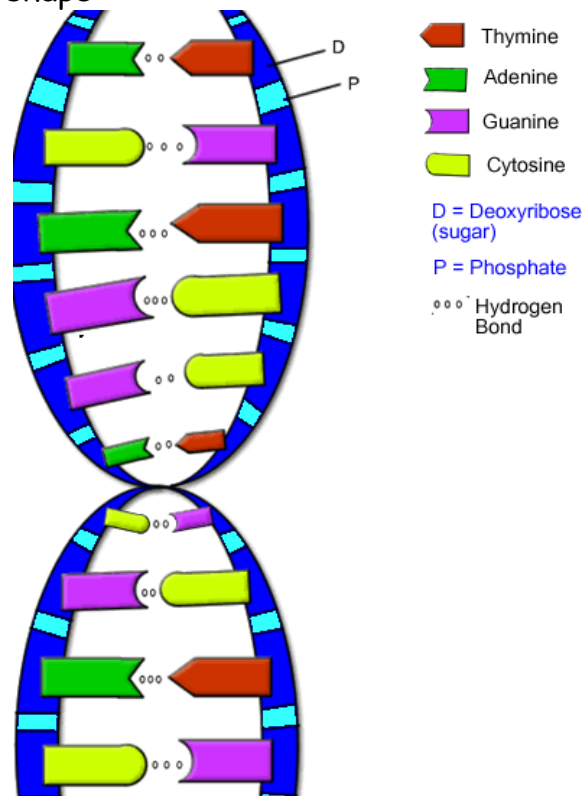
- Cell division that produces gametes (sex cells), such as sperm and egg cells
- Fertilization: Process of an egg and a sperm cell combining to produce a zygote
 - o Zygote: Baby that is only 1 cell big
 - o Egg cell (23 chromosomes) + sperm cell (23 chromosomes) = baby (46 chromosomes)
- Steps in meiosis



- o 1. Before meiosis:
 - 2 chromosomes of the same type come together to make a chromosome pair
 - Each chromosome doubles
 - This gives 4 chromosomes stuck together
- o 2. Meiosis I: Chromosome pairs separate into two new cells
- o 3. Meiosis II: Each chromosome separates from its copy into 4 new cells
- In meiosis, one cell becomes four cells but in mitosis, one cell becomes two cells

DNA

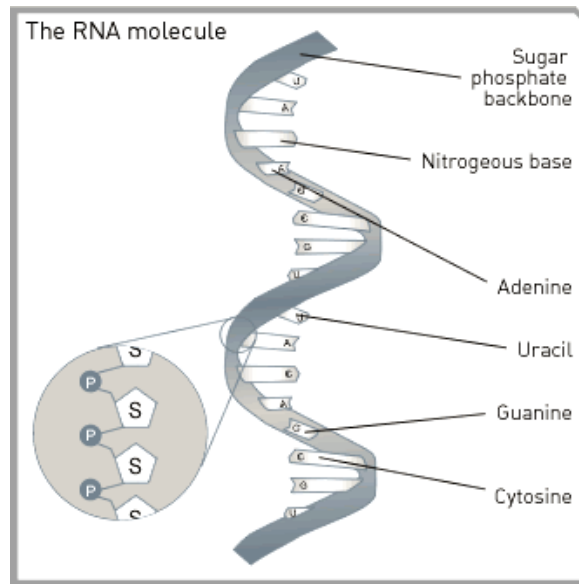
- Deoxyribonucleic acid
- Makes up the chromosomes in the nucleus and never leaves the nucleus
- A chromosome is a chain of different genes
- DNA has a double helix shape



- Has four types of bases: adenine (A), guanine (G), thymine (T), cytosine (C)
- A binds T and G binds C
- DNA is complementary, which means that the bases on one strand match up to the bases on the other strand
 - o For example: Strand 1: ATG CCT GAC
Strand 2: TAC GGA CTG
- Semi conservative replication is the process by which DNA copies itself and each new piece of DNA is made up of 1 old strand and 1 new strand

RNA

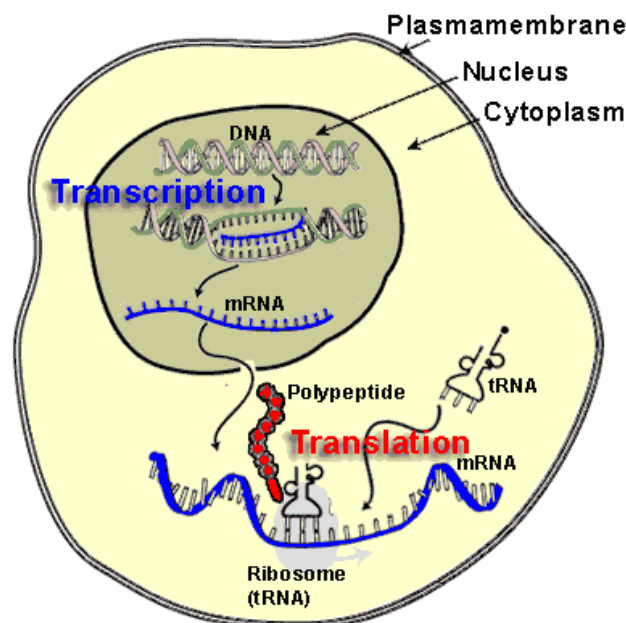
- Ribonucleic acid
- RNA is a copy of DNA that goes out into the cytoplasm to tell the cell what to do in order to stay alive



- RNA is single stranded and has uracil (U) rather than thymine (T)
 - U binds A and G binds C
 - If the DNA is ATG CCA AAG
Then the RNA will be UAC GGU UUC

Using DNA to make protein

- 1. Transcription: DNA in the nucleus is used to make messenger RNA (mRNA)
 - DNA has all the directions the cell needs to live
- 2. RNA moves out into the cytoplasm
 - RNA carries the directions to other parts of the cell
- 3. Translation: The RNA attaches to a ribosome and directs the production of a protein
 - Proteins do all the work in the cell
 - Every 3 bases in RNA is called a codon and codes for 1 amino acid



Mutations

- A mutation is a change in a gene or chromosome
- If the mutation happens in a body cell, it only affects the organism that carries it
- If the mutation happens in a sex cell, it can be passed on to offspring
- Mutations can be
 - o harmful if they reduce an organism's chances for reproduction or survival
 - o helpful if they improve an organism's chances for survival
 - o neutral if they do not produce an obvious changes in an organism
 - o lethal if they result in the immediate death of an organism
- Mutations can occur spontaneously or be caused by a mutagen, which is a factor in the environment like UV and chemicals

Mendelian Genetics

- Gregor Mendel is an Austrian monk credited with beginning the study of genetics
- Genetics is the study of heredity
- Humans have 2 genes for every trait
 - o Alleles: Different forms of a single trait, like blue and brown are two eye color alleles
- Dominant gene: "Stronger" of 2 genes and shows up in the organism
 - o Represented by a capital letter
 - o B is the dominant gene for brown eyes
- Recessive gene: "Weaker" of 2 genes and only shows up when there is no dominant gene present
 - o Represented by a lowercase letter
 - o b is the recessive gene for blue eyes
- Homozygous (purebred): When 2 genes are alike for a trait
 - o BB is homozygous for brown eyes, bb is homozygous for blue eyes
- Heterozygous (hybrid): When 2 genes are different for a trait
 - o Bb is heterozygous
- Mendel's law of segregation states that the 2 genes we have for each trait get separated from one another when we make egg and sperm cells
- Mendel's law of independent assortment states that the gene for one trait is inherited independently of the genes for other traits
 - o Only true when the genes are on different chromosomes

Punnett Squares

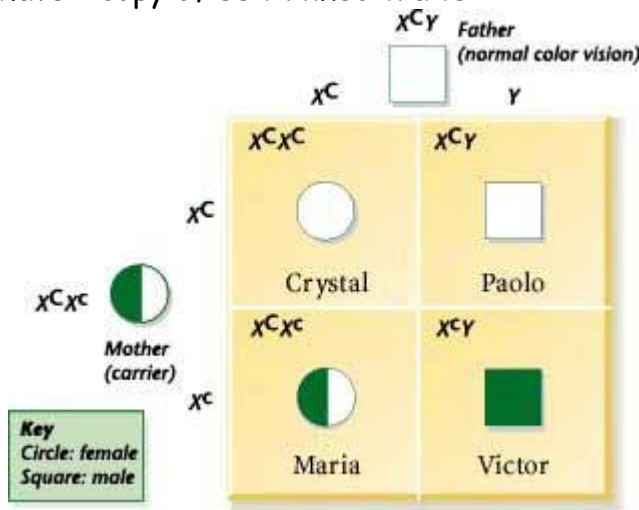
- Punnett squares are charts that are used to show the possible gene combinations in a cross between 2 organisms
 - * Let's say that B is the dominant gene for brown eyes and b is the recessive gene for blue eyes*
- Genotype: The genes of an organism (Bb)
- Phenotype: The physical appearance of an organism (Brown eyes)

<u>Parents</u>		<u>Offspring genotype</u>
Bb x bb		50% Bb
		50% bb
	B	<u>Offspring phenotype</u>
	b	
b	Bb	50% Brown eyes
	bb	50% blue eyes
b	Bb	
	bb	

<u>Parents</u>		<u>Offspring genotype</u>
Bb x Bb		25% BB
		50% Bb
		25% bb
	B	b
B	BB	Bb
b	Bb	bb
		<u>Offspring phenotype</u>
		75% Brown eyes
		25% blue eyes

Human Genetics

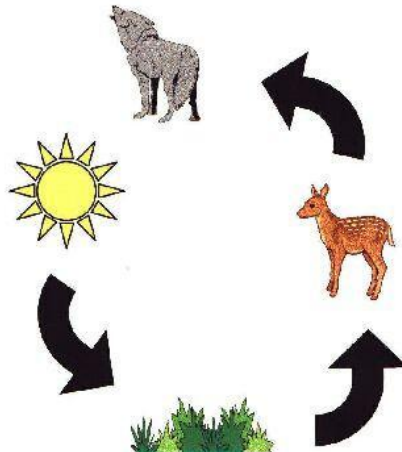
- Multiple alleles are three or more alleles that exist for a single gene
 - For example, A, B, and O are the multiple alleles for blood type
 - The possible blood types are A, B, AB, and O
 - You can be A+ or A-, B+ or B-, AB+ or AB-, O+ or O- depending on whether your blood cells have a special Rh protein
- Codominance occurs when 2 dominant genes are expressed and both genes are seen in the organism
 - AB blood is codominant, a cat with black and white spots is codominant
- Incomplete dominance occurs when 2 dominant genes are expressed and blended together in the organism
 - If the red flower color gene (R) is mixed with the white flower color gene (W) then the offspring will be pink (RW)
- A polygenic trait is a trait that is controlled by more than one pair of genes, like skin color
- A sex-linked trait is a trait that is found on the X chromosome, such as colorblindness
 - Females are XX so have 2 copies of sex-linked traits
 - Males are XY so have 1 copy of sex-linked traits



Ecology

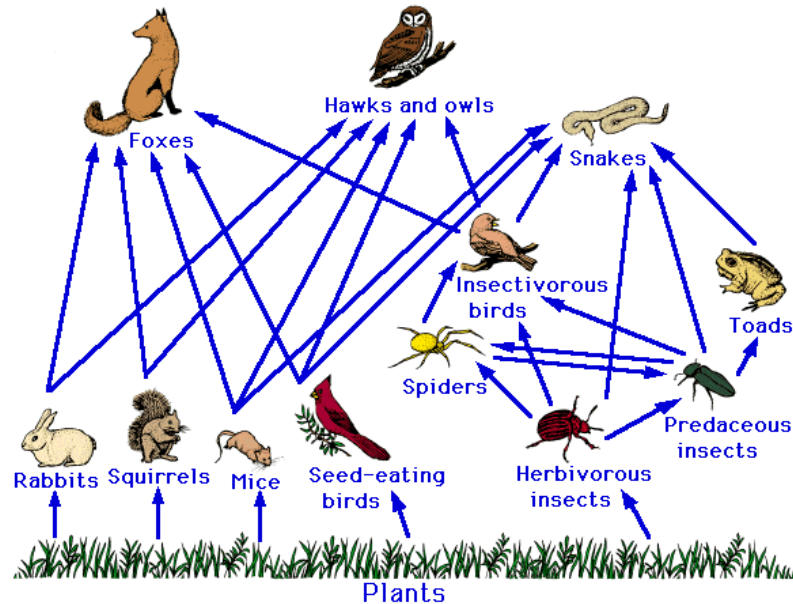
Ecology

- Ecology is the study of how organisms fit into their environment
- A community is the organisms that live in a particular environment
- A habitat is the physical location of a community
- An ecosystem is a collection of organisms and their physical environment
- The diversity of an ecosystem is a measure of the number of species living there
- There are different feeding groups of organisms
 - o Autotrophs: Organisms that make their own food, like plants and some bacteria
 - o Heterotrophs: Organisms that cannot make their own food, like
 - Herbivores: Eat plants
 - Carnivores: Eat meat
 - Omnivores: Eat plants and meat
- There are different factors in an ecosystem
 - o Abiotic factors are nonliving things
 - o Biotic factors are living things, such as
 - Producers: Organisms that take in energy from their surroundings to make their own food
 - Consumers: Organisms that eat other organisms for energy
 - Decomposers: Special type of consumer that eats waste products and dead organisms for energy
- There are different trophic levels in a food chain
 - o A trophic level is a feeding level in an ecosystem
 - o A food chain is a lineup of organisms that shows who eats who



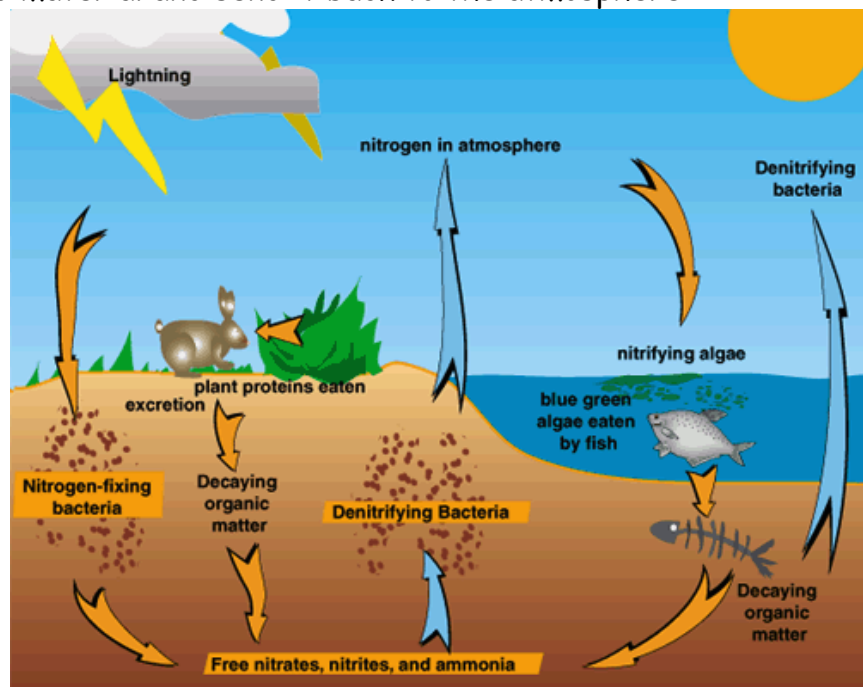
- o 1st trophic level is usually a producer
- o 2nd trophic level is a primary consumer
- o 3rd trophic level is a secondary consumer
- o 4th trophic level is a tertiary consumer
- o and so on
- o Last trophic level is a decomposer
- Every time an organism eats, it obtains energy from its food

- o So energy is transferred from the 1st to the 2nd to the 3rd trophic level and so on (but some of this energy does get lost along the way)
- o Energy pyramid: Picture showing how much energy is transferred to the different trophic levels in a food chain
- A food web is a network of connected food chains



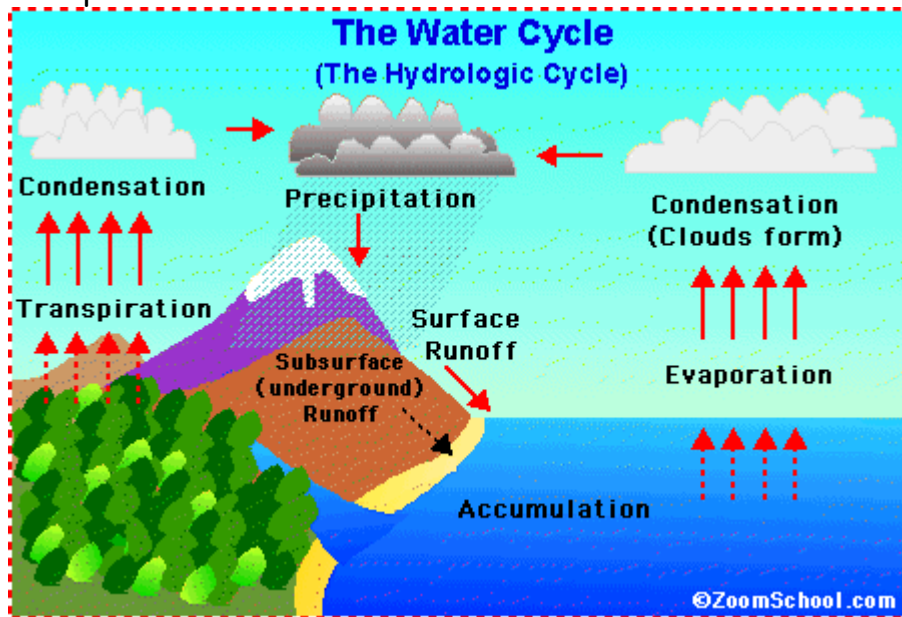
Cycles of Matter

- Water, nitrogen, carbon, and oxygen are recycled in the environment through cycles
- The nitrogen cycle
 - o Nitrogen in the atmosphere is taken in by bacteria that live in plant roots
 - o The nitrogen is passed onto the plants and any animals that eat the plants
 - o Once the plant or animal has died, decomposers (bacteria) again take up the nitrogen in the dead material and send it back to the atmosphere



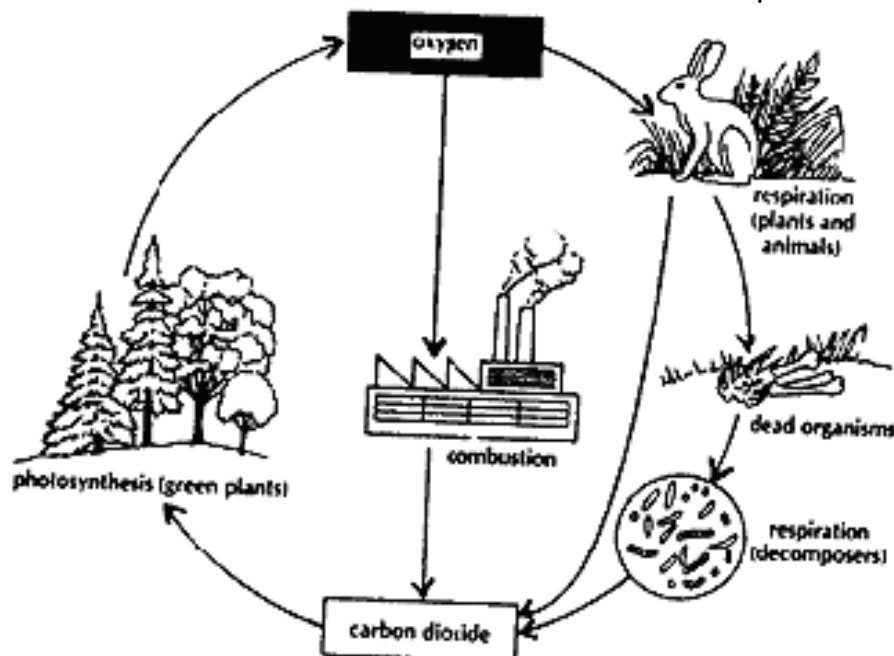
The water cycle

- o Precipitation, such as rain and snow, fall to the earth
- o The water either
 - seeps into the ground for plants to use and the plants give off excess water back to the atmosphere through transpiration
 - or runs off the land to lower-lying bodies of water where it evaporates back into the atmosphere



• The oxygen-carbon cycle

- o Carbon dioxide from the atmosphere is taken in by plants who use it during photosynthesis and release oxygen back into the atmosphere
- o Oxygen in the atmosphere is taken in by animals and plants who use it during respiration and release carbon dioxide back into the atmosphere



Interaction in an environment

- Each organism has a niche, or role, to play in its environment
- Competition is a struggle between organisms for resources, such as food, water, shelter
- Predators are organisms that catch, kill, and eat other organisms called prey
- Symbiosis is a close relationship between 2 organisms in which one organism lives near, on, or even inside another organisms and in which at least one organism benefits
 - o There are three types of symbiosis
 - o 1. Commensalism is when one of the 2 organisms benefits from the symbiosis
 - o 2. Mutualism is when both organisms benefit from the symbiosis
 - o 3. Parasitism is when one organism benefits (parasite) and the other organism is harmed (host) from the symbiosis
 - The parasite feeds on the host while it is still alive, weakening but not killing it
- An adaptation is a change in the behavior or physical characteristics of a species that make it better suited to its environment
- Populations of organisms increase and decrease due to overpopulation of a competitor or predator, disease, lack of food or water or shelter, and extreme weather
- Ecosystems are constantly changing due to changing populations of organisms, changing weather, natural disasters, and human activity
- Every time a change occurs, the balance of the ecosystem has to be readjusted

The Theory of Evolution

Evolution

- Evolution is a change in a species over time
- The theory of evolution was stated by Charles Darwin and is based on natural selection
- Natural selection states that organisms with traits well suited to an environment are more likely to survive and produce more offspring than organisms without these favorable traits
- Biodiversity: Organisms become very different from each other as they evolve and become better suited to their environments
- The theory of evolution is supported by evidence that includes
 - o Adaptations: structures and behaviors that organisms have evolved in order to survive better in their environments
 - o The fossil record which is information about all known fossils
 - o Comparative anatomy which is when the bodies of different organisms are compared to see if they are related
 - Homologous structures are body structures on different organisms that are similar
 - Vestigial structures are body structures that may have served a purpose in ancient ancestors but no longer are functional in current organisms
 - o The fact that all vertebrate embryos look very similar as they develop before birth
 - o The fact that the DNA of closely related organisms looks very similar

Types of Natural Selection

- Stabilizing selection: favors average individuals in a population
- Directional selection: favors one of the extreme variations of a trait
- Disruptive selection: favors individuals with either extreme of a trait

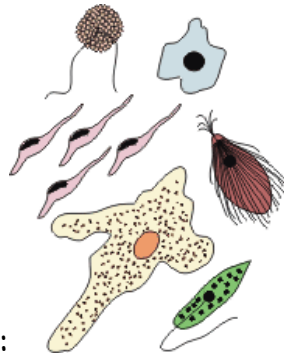
Speciation

- Speciation is the evolution of a new species that occurs when members of similar populations no longer breed with each other to produce fertile offspring
- Occurs when a group of organisms have a reduced gene pool and/or can no longer can breed with members of their original population
 - Gene pool: all the alleles of a gene present in the population
 - Any change in the gene pool will cause evolution to happen
- There are several reasons why similar populations no longer breed, creating new species
 1. Geographic isolation: when a physical barrier (lava from volcanic eruptions, sea level changes, etc.) divides a population
 - Makes the gene pool smaller and each new smaller population adapts to its own environment, creating new species
 2. reproductive isolation: when organisms no longer breed with each other to produce fertile offspring because
 - the genes of the populations becomes too different and fertilization cannot occur

Taxonomy

- Taxonomy is the science of classifying living things
- Organisms are organized into 7 different levels of taxonomy (King Philip came over for good spaghetti)

<ul style="list-style-type: none"> o 1. Kingdom - most broad o 2. Phylum o 3. Class o 4. Order 	<ul style="list-style-type: none"> o 5. Family o 6. Genus o 7. Species - most specific
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- Closely related organisms have more levels of taxonomy in common than unrelated organisms
- There are six kingdoms of living things (Archie eats pretty fantastic apple pies)
 - o 1. Archaeobacteria: bacteria that live in extreme environments
 - o 2. Eubacteria: common bacteria
 - o 3. Protista: Single-celled organisms



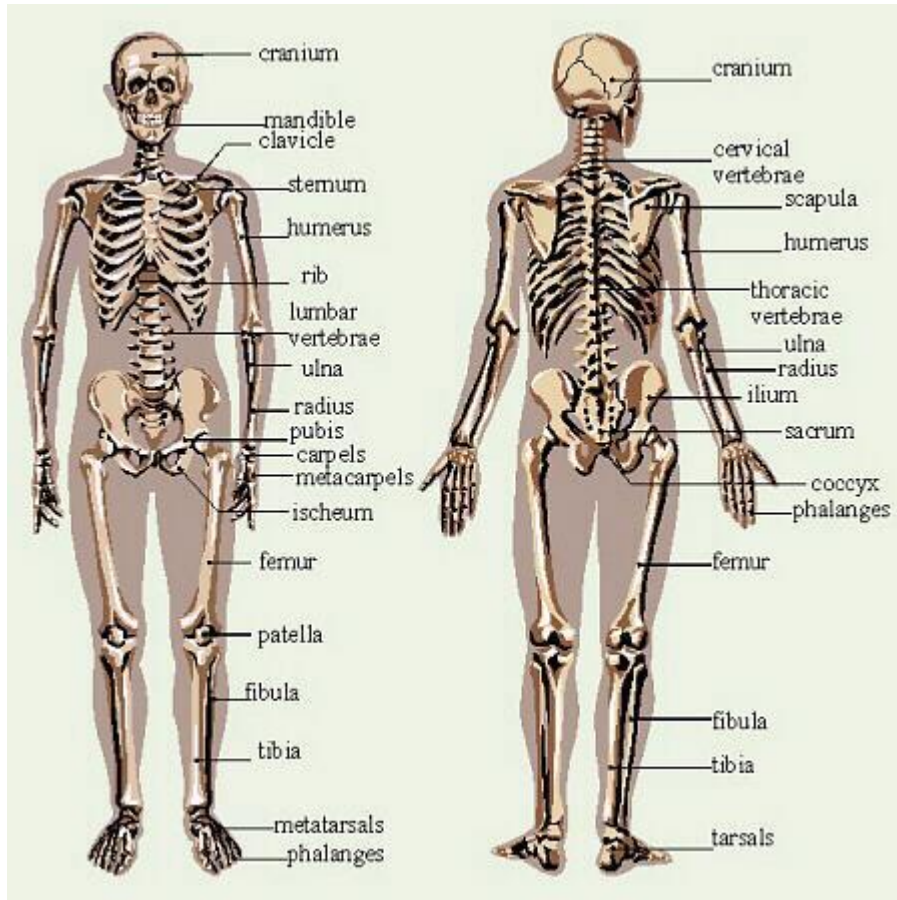
Pictures of protists:

- o 4. Fungi: Mushrooms, yeasts, molds
 - o 5. Animalia: animals
 - o 6. Plantae: plants
- Every organism has a unique two-word scientific name that is written in Latin
 - o The first word is the genus, the second word is the species (Humans are *Homo sapiens*)
 - Some scientists prefer to organize organisms into domains rather than kingdoms
 - o There are three domains (Archie eats eels)
 - o 1. Archaea: Bacteria that live in extreme environments
 - o 2. Eubacteria: Common bacteria
 - o 3. Eukarya: Organisms whose DNA is in a nucleus

Anatomy and Physiology

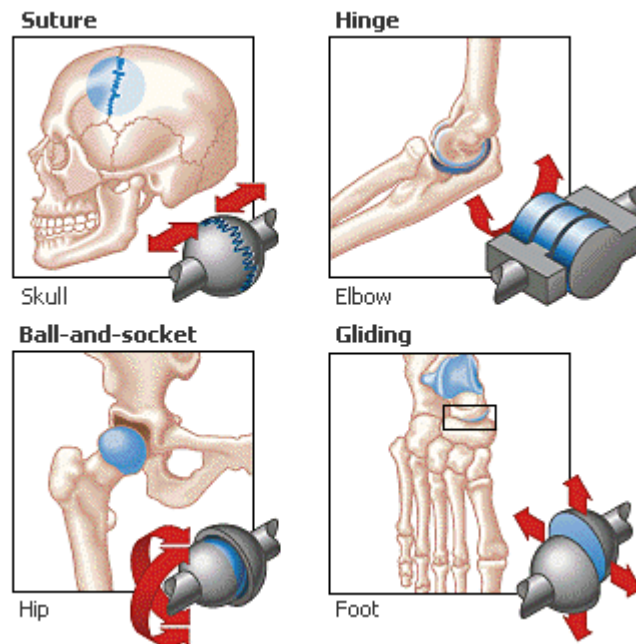
Skeletal System

- ♦ Functions
 - Provides a framework for the tissues of your body
 - Protects your internal organs
 - Provides attachment points for muscles
 - Stores minerals
 - Produces blood cells

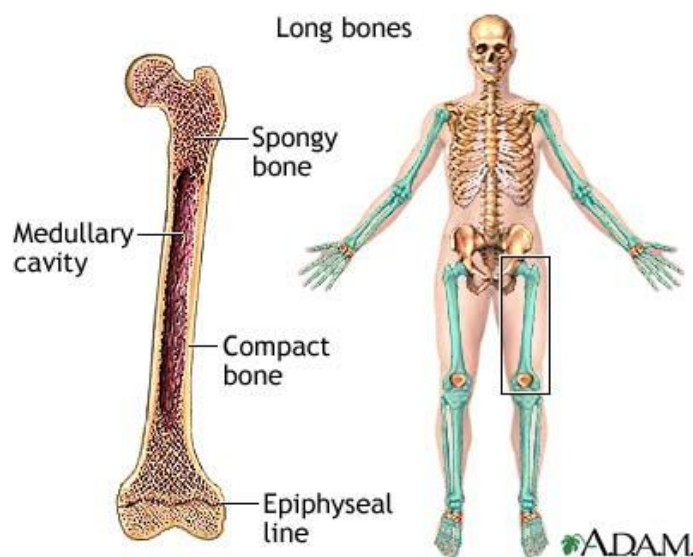


- ♦ Made up of
 - Axial skeleton: skull, vertebral column, sternum, ribs
 - Appendicular skeleton: arms, legs, shoulders, pelvis
- ♦ Ligaments: tough band of connective tissue that attaches one bone to another bone
- ♦ Tendons: thick bands of connective tissue that attach muscles to bones

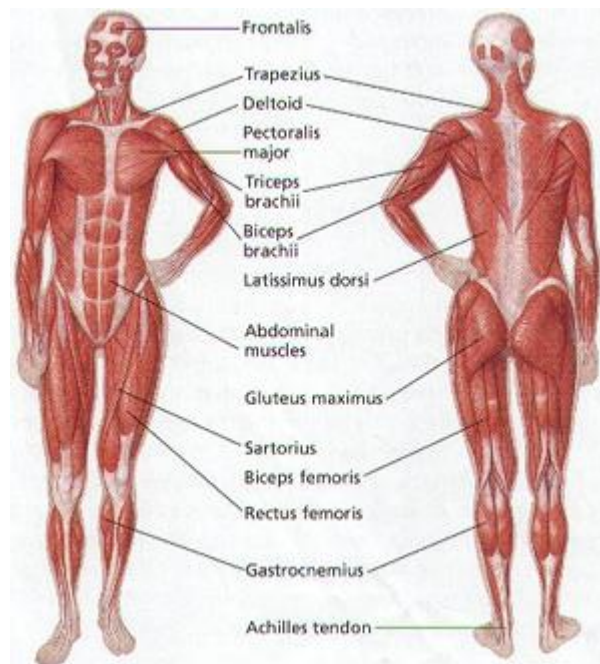
- ♦ Joints: where two or more bones meet
 - Ball and socket joint: allows movement in all directions
 - Pivot joint: allows bones to twist around each other
 - Hinge joint: allows back and forth movement
 - Gliding joint: allows bones to slide past each other



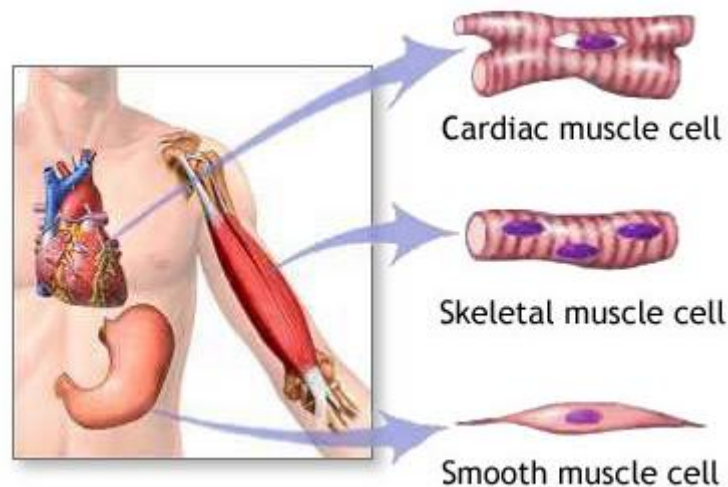
- ♦ 2 types of bone tissue
 - Compact bone: hard and found on the outside of bones
 - Spongy bone: soft with holes and is found on the inside of bones



Muscular System

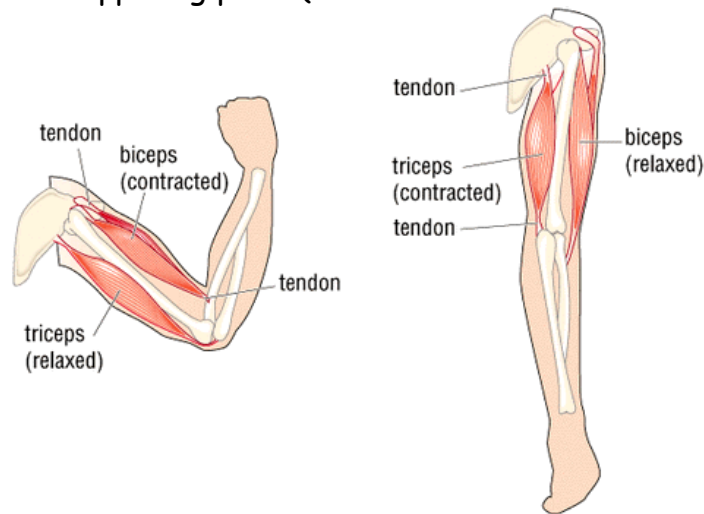


- Muscles can be
 - Voluntary: under conscious control
 - Involuntary: not under conscious control
- Three types of muscles

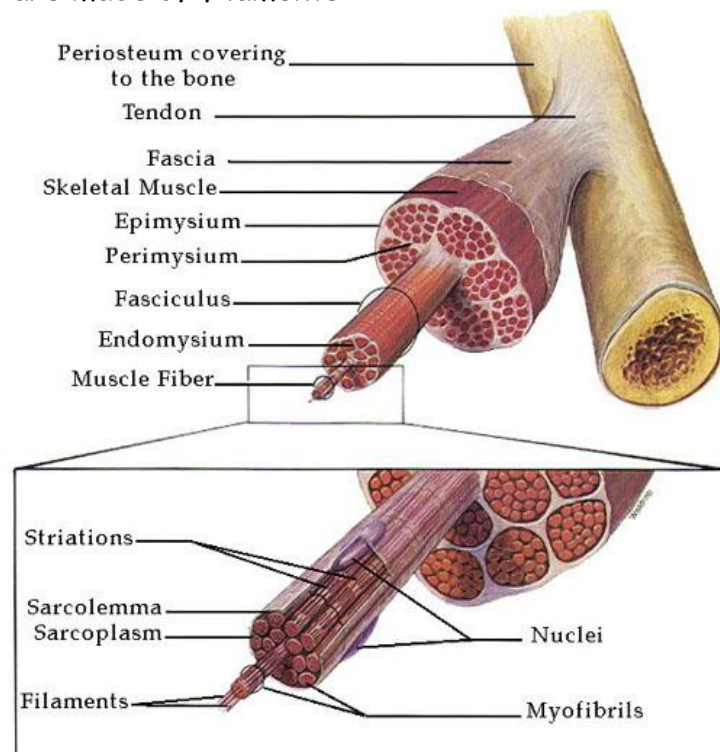


- Smooth muscle: squeezes and exerts pressure on the space inside a tube or organ to move material through it (involuntary)
- Cardiac muscle: make up the heart (involuntary)
- Skeletal muscle: attaches to and moves bones (voluntary)

- ♦ Skeletal muscles work in opposing pairs (one muscle contracts while the other relaxes)



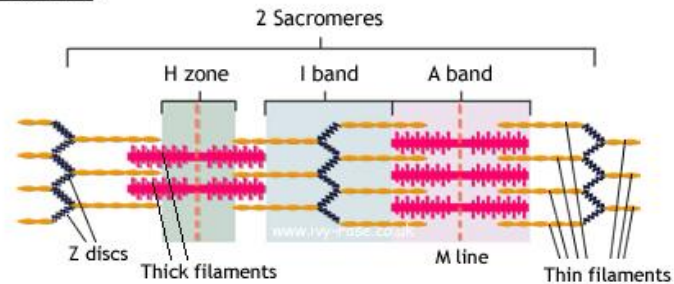
- ♦ Skeletal muscles are made of the following pieces
 - Skeletal muscle is made of bundles of muscle fibers
 - Muscle fibers are made of myofibrils
 - Myofibrils are made of filaments



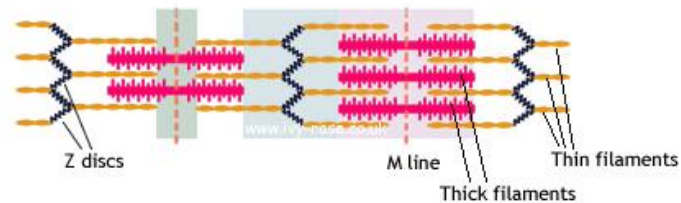
- Myofibrils are divided into sarcomeres
- Sarcomeres are made of myosin and actin proteins

- Sliding filament theory: actin filaments in sarcomeres slide toward one another, shortening the sarcomeres in a fiber, causing the muscle to contract

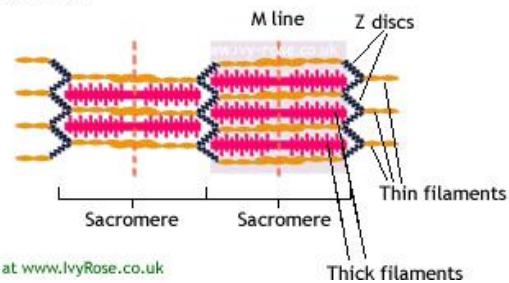
Relaxed Muscle :



Partially Contracted Muscle :



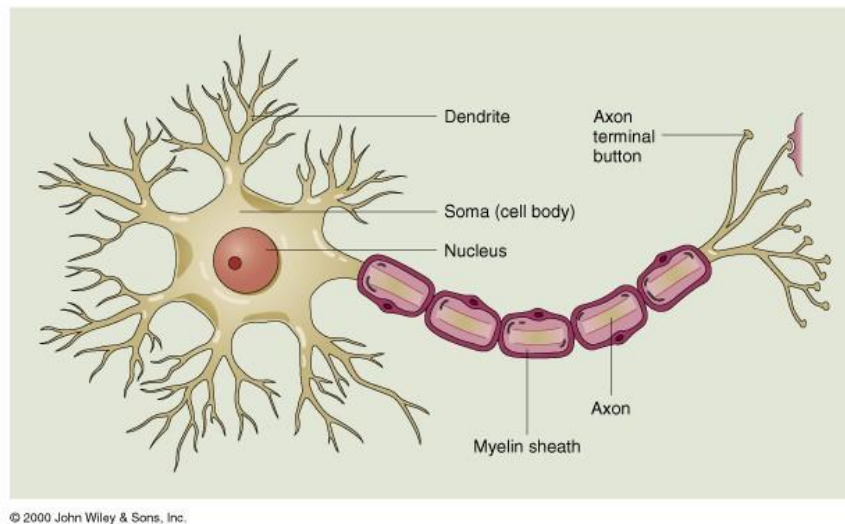
Fully Contracted Muscle :



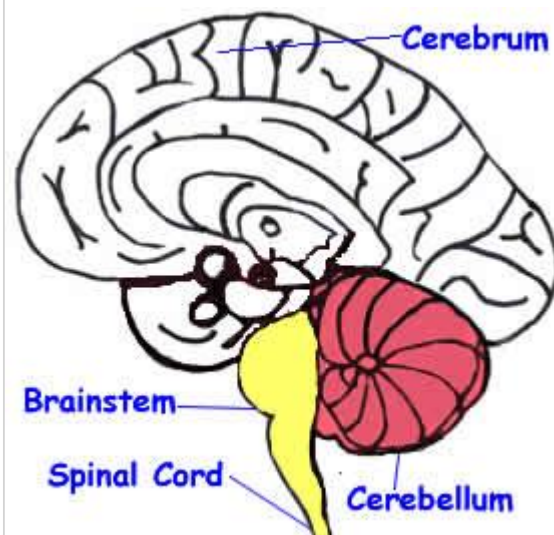
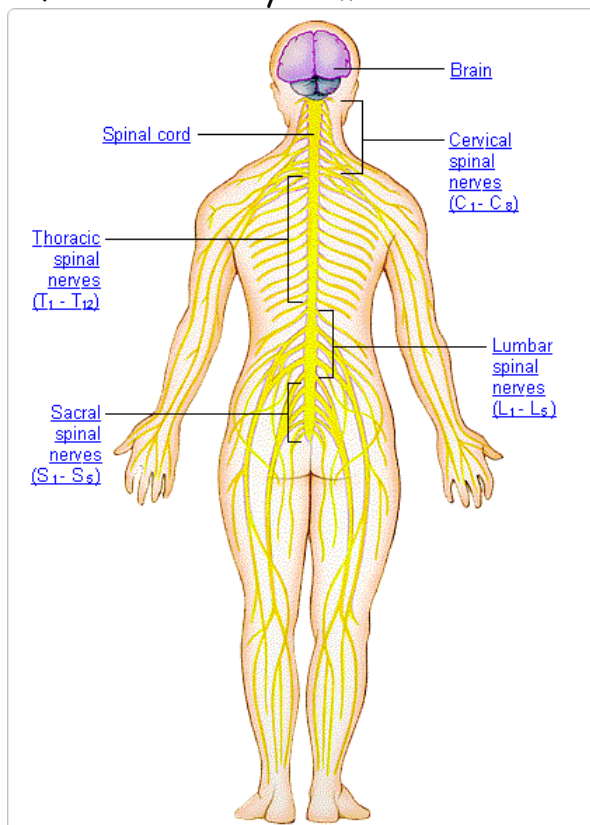
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Nervous System

- Function: allows the body to response to internal and external stimuli
- Neuron: cell that conducts impulses through the nervous system
 - Made up of a cell body, dendrites (receives impulses), and an axon (carries impulses away from the cell toward other cells)



- ♦ 3 types of neurons:
 - Sensory neurons carry impulses from the body to the spinal cord and brain
 - Interneurons are found within the brain and spinal cord
 - Motor neurons carry the response impulses away from the brain and spinal cord to a muscle or gland
- ♦ Parts of the nervous system

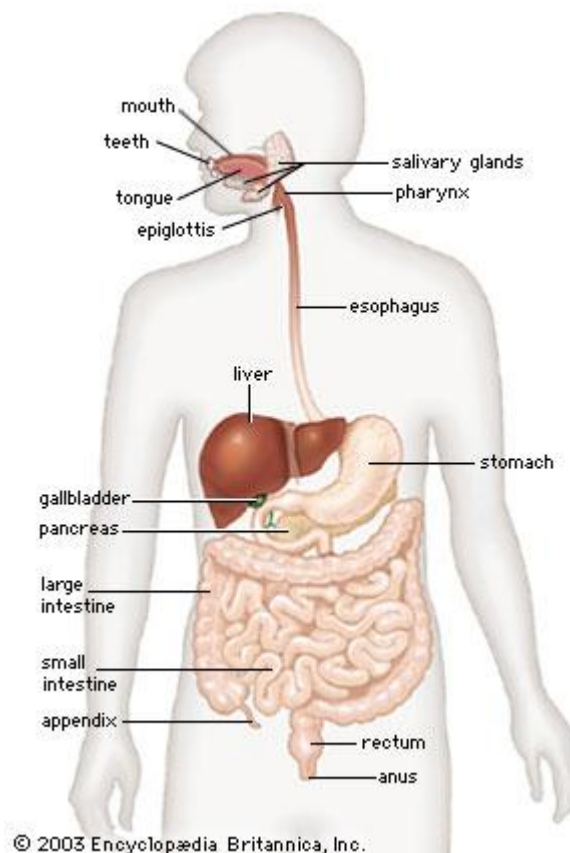


- Central Nervous System: brain and spinal cord
 - Brain: made up of the cerebrum, cerebellum and brain stem
- Peripheral Nervous System: all the nerves in the rest of your body

- Made up of the somatic and autonomic nervous system
 - Somatic nervous system: voluntary (you decide whether you want to move body parts controlled by this system, like your skeletal muscles)
 - Autonomic nervous system: involuntary (the impulses that travel through this system are not under your control, they automatically happen, like muscles that help you breath)
 - Autonomic nervous system is made up of the sympathetic system (controls internal functions during stress) and the parasympathetic system (controls internal functions during rest)
- ♦ Control of the body is done by the nervous system and the endocrine system (release hormones into the bloodstream to control bodily functions)
- ♦ Negative feedback control: hormones, or their effects, are fed back to inhibit, or stop, the original signal
 - Once homeostasis is reached, the signal is stopped and the hormone is no longer released

Digestive System

- ♦ Function: to break apart the food you eat into smaller parts so that it can be used as energy for your body

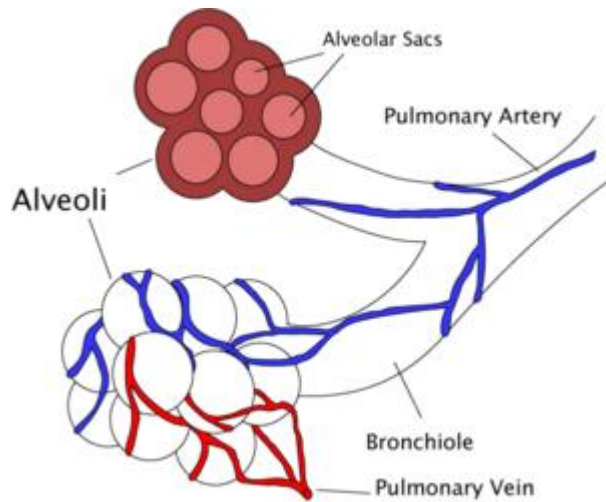
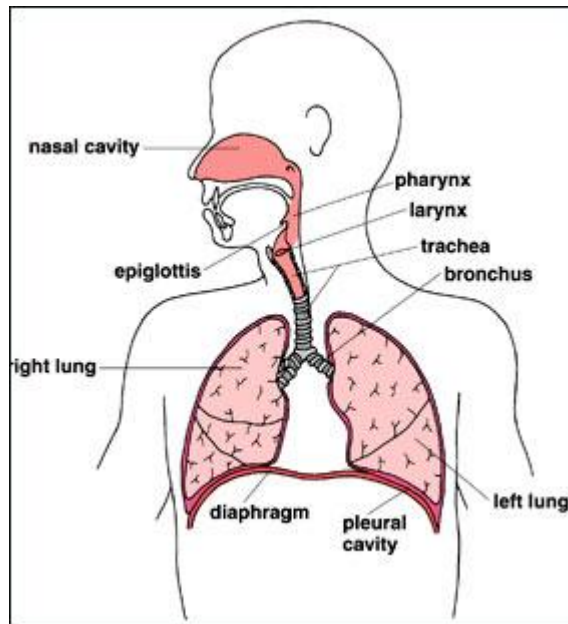


- ♦ Digestion (The path food takes when you eat)
 - Mouth: mechanical (teeth) and chemical (saliva) digestion

- ♦ Saliva contains the enzyme amylase that begins the chemical breakdown of starch
- Esophagus: muscular tube that connects your mouth to your stomach
- Stomach: Physical and chemical digestion
 - ♦ Stomach contains hydrochloric acid that lowers the pH of the stomach so that the enzyme pepsin can chemically break down protein
- Small intestine: mechanical digestion completed; chemical digestion of proteins, carbohydrates, and fats completed; digested nutrients enter the bloodstream through the villi in the small intestine
 - ♦ Pancreas secretes enzymes to the small intestine to chemically break down fats, proteins, and starch
 - ♦ Liver produces bile (that is stored in the gall bladder) which is secreted into the small intestine to chemically break down fats
 - ♦ Starches are digested to monosaccharides; fats are digested to fatty acids; proteins are digested to amino acids

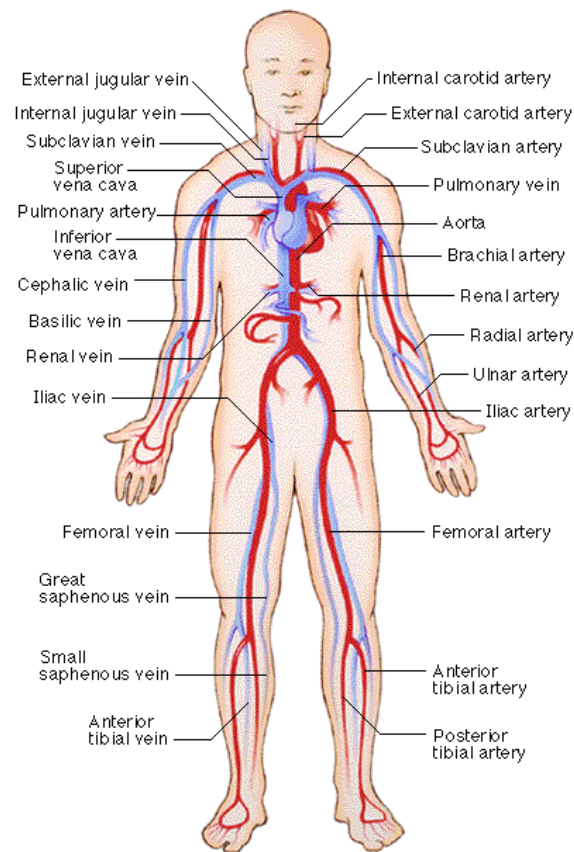
Respiratory System

- ♦ Functions:
 - Breathing
 - respiration (the process of gas exchange)
- ♦ The path air takes during respiration
 - Taking air into your body through your nose or mouth
 - Air flows into the pharynx (throat) and moves through the larynx
 - Air travels down the trachea (windpipe) to the lungs
 - In the lungs, each bronchus branches into bronchioles which branch into alveoli covered in capillaries
 - In the alveoli covered with capillaries, oxygen and carbon dioxide are exchanged by diffusion between the air and the blood
 - Once oxygen from the air diffuses into the blood vessels surrounding the alveoli, it is pumped by the heart to the body cells, where it is used for cellular respiration
 - Carbon dioxide from the body diffuses from the blood into the air spaces in the alveoli
 - During exhaling, this carbon dioxide is removed from the body

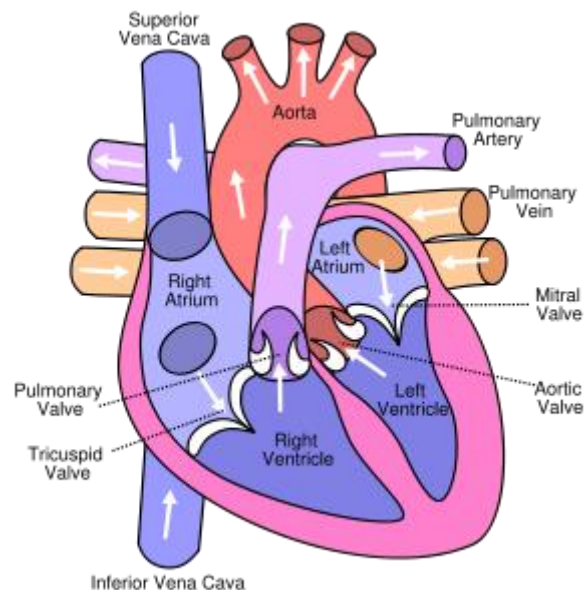


Circulatory System

- ♦ Blood is composed of
 - Red blood cells: transport oxygen to parts of the body using the hemoglobin protein
 - White blood cells: defend the body against disease
 - Platelets: needed for blood clotting
 - Plasma: the liquid portion of the blood
- ♦ Blood types: A, B, AB, O
 - Determined by antigens (proteins) on the surface of red blood cells
- ♦ Three types of blood vessels
 - Arteries: carry blood away from the heart; large
 - Veins: carry blood toward the heart; large
 - Capillaries: connect arteries to veins; very small



- ♦ Heart: muscle needed to pump blood to all parts of the body
 - Two upper chambers: left and right atria (atrium is singular)
 - Two lower chambers: left and right ventricles
 - Blood enters the heart through the atria and leaves the heart through the ventricles



- ♦ How blood travels through the heart
 - Right atrium: receives oxygen-poor blood from the head and body
 - Left atrium: receives oxygen-rich blood from the lungs

- The two atria fill with blood and then contract, pushing the blood into the ventricles
- Right ventricle: pushes the oxygen-poor blood out of the heart toward the lungs
- Left ventricle: pushes the oxygen-rich blood out of the heart toward the rest of the body
- The two ventricles fill with blood from the atria, then contract at the same time, pushing blood out of the heart
- Valves in the heart prevent blood from flowing in the wrong direction
- ◆ Kidneys: filter the blood to remove nitrogenous wastes from it, thus maintaining homeostasis of body fluids
 - The waste fluid is urine and is excreted from the body
 - Bladder: makes urea (main substance in urine)
 - Liver: filters harmful substances from the blood(ex.Alcohol)

