

English Summer 2018 Work
Summer Reading and Writing for Incoming Grade 9 Students

Dear Grade 9 students and families,

The Modern English School Secondary English Department wishes you all a relaxing and fun summer break. In an effort to provide you with a summer reading assignment that is both interesting and enjoyable, we have included a list of book titles that appeal to a wide range of interests.

You are to read **one** of the books on the Summer 2018 Reading Lists this summer. Please note there is a separate list of **two choices for each grade level**. If you have questions about any of the titles, you must email Mrs. Hawthorne (ahawthorne@mescairo.com) and request permission to read alternative titles. The alternative titles must be approved by Mrs. Hawthorne via email.

These fantastic books are available for you to purchase at the following bookstores: Diwan, Alef, Omega in Heliopolis, or Omega in Heliopolis Sporting Club bookstores. If necessary, contact Essam Saad at 01222119233 for more information about availability at The Omega Bookstores. They are also available for you to purchase as an eBook.

For the book you read this summer, you are to process it in a written Dialectical Journal that will be useful to you when you return in September. The Dialectical Journal Template with examples is attached here. You will turn in your Dialectical Journal on the very first day you return to school for your first homework grade. Your Dialectical Journal may be handwritten or typed. If you choose to type it, you **MUST** print it and turn in the hard copy on the first day of school. A digital file will not be accepted. Late work will not be accepted.

In addition to the written Dialectical Journal that you will be turning in for a grade, we will be using your texts to complete activities and assessments throughout the first two and a half weeks of school. We will complete an in-class essay, create projects, present orally and engage in many other activities. Therefore, it is imperative that you read your book closely and carefully. Make sure that your Dialectical Journals are as thorough and as detailed as possible so that they will assist you in these endeavors.

Of course, we encourage you to use the free time afforded to you over the summer to read as many books as you can! Share your thoughts and reactions to your reading with your parents and friends. Great literature should be discussed and shared. Have a great summer and enjoy this opportunity to read wonderful books! We look forward to discussing your books with you in September.

Sincerely,

Mrs. Hawthorne
Head of the English Department for the American Section

****Summary of important information:**

- 1) Read one book closely.
- 2) Process each book in a written way.
- 3) You will be turning in your written processing tools the very first day you return to school in September for your first homework grade.
- 4) The first two and a half weeks of school will be devoted to working with these books in a variety of ways for a variety of grades.

Summer 2018 Grade 9 Reading List

***The Fault in Our Stars*, John Green, 317 p.**

A young teenage girl has been diagnosed with lung cancer and attends a cancer support group. Hazel is 16 and is reluctant to go to the support group, but she soon realizes that it was a good idea. Hazel meets a young boy named Augustus Waters.

***Touching Spirit Bear*, Ben Mikaelson, 256 p.**

Cole Matthews has been convicted of beating a boy who informed on him to the police. His punishment is in accordance with the rules of Circle Justice: he will be taken to an abandoned island in Southeast Alaska, where he's supposed to fend for himself for one year.

DIALECTICAL JOURNAL
Summer Work 2018
Grade 9

DIRECTIONS: For your chosen Summer Reading Novel, you must complete at least 3 entries like the one shown below. Be sure to include the exact quotation with page number from which it was drawn. Then, analyze the quote by including the following: opinion, context, analysis, and application.

<p style="text-align: center;">Example (literature)</p>	<p style="text-align: center;">Paragraph Outline (opinion, context, analysis, and application)</p>
<p>Example of paragraph:</p> <p><i>The story teaches that knowledge is a double edged sword, both good and bad. (<u>opinion</u>) Zeus is responding to Prometheus' challenge to him to give fire to mankind. Zeus states that denying fire and the problems it brings from man will keep him ignorant and happy. (<u>context</u>) He says, "Every gift brings a penalty" (Homer 58). This passage represents the age-old conflict between innocence /ignorance and experience/knowledge. The less one knows, the more innocent one can claim to be when things go wrong. Knowledge is powerful, but requires one to take responsibility for the effect of that knowledge. (<u>analysis</u>) The more knowledge we gain the more complicated our lives become. (<u>application</u>)</i></p>	<p>Opinion: what is your opinion about a character, a theme, or an event from the story?</p> <p>Context: who is speaking, where is this in the text (summarize what happens before it in the text)?</p> <p>Evidence: include a quote from the text that supports your opinion</p> <p>Analysis: what does this all mean or imply or suggest? Put this all together and draw a conclusion. Reflect on the message of the passage or text as a whole; consider the theme.</p> <p>Application: how can I connect or apply this passage and its meaning to other works or other knowledge?</p>

Paragraph (literature)	Paragraph Outline (opinion, context, analysis, and application)

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