



## Primary Weekly Newsletter

10<sup>th</sup> April 2014

### Please note:

- Next week's Golden Rule is **"We Look after Property"**. Our focus 5R will be **"Resilience"**.
- **Please be reminded that pupils are not allowed to change for parties in the toilets after school.**

### Foundation Stage One

Dear Parents, the second term in FS1 has just flown by and we are all so proud how the pupils have progressed and amazed at how tall some of them are now! We hope that you enjoy your holiday with your family. If you travel somewhere please remember to take some photographs for your child to share with the rest of the class on their return. During Term Three your child will have the opportunity to visit the school swimming pool, more details of the times and dates of these sessions will follow. To help prepare your child for this over the next few weeks please encourage them to try to dress and undress themselves and to start to put on their own socks and shoes. Enjoy these websites together. 'Kipper the Dog at the Seaside'

<https://www.youtube.com/watch?v=7dCdT6tN3WY>. 'Commotion in the Ocean' [https://www.youtube.com/watch?v=1n9KGqlwX\\_8](https://www.youtube.com/watch?v=1n9KGqlwX_8)

### Foundation Stage Two

FS2 enjoyed their trip to 'Sitara' theatre to see the story of 'Goldilocks and the Three Bears' and it gave us lots to talk about back at school with the addition of lots of fairytale characters into the story and changing it from the version we all know. Why not try asking your child if they can change the ending of one of their favourite stories and see what good ideas they come up with? On the return to school, some pupils tried making porridge, but not too hot like mother bear did! Last week we continued to look closely at the different settings of stories and made pictures of forests onto which we stuck our pictures of the characters from the story of 'Little Red Riding Hood'. The pupils showed lots of care with their cutting out and this is a useful skill to practise in the holidays as it strengthens the fine motor muscles which also helps with pencil control. Some classes read 'The Elves and the Shoemaker' and enjoyed designing clothes for the elves or taking surveys of their friends favourite shoe colours. Maybe your child could be a shoemaker in the holidays and use glitter and coloured ribbons to decorate an old pair of shoes? We hope that you all have a lovely holiday and would like to encourage pupils to bring in a photograph of something special they did with their family to talk about in class.

### Year One

Year one have had a very busy week. It was assessment time involving a Reading test and Big Write number four, which was writing an adventure story. The pupils have been learning about 'settings' and how to describe them. We have also been rehearsing for our long awaited production. This has meant many trips to the theatre to practise being on stage and being an encouraging audience to the other Year One classes. All the teachers involved are feeling so proud of all the pupils' hard work - learning their lines, remembering where to stand, how to sit patiently and last but certainly not least learning so many songs and singing them with such enthusiasm. We know you have something to look forward to on Thursday!

### Year Two

This week Year Two have been working really hard and during assessments for Reading, Maths and Writing. They should all be very proud of the hard work they have put in this term. The work in their books shows a great deal of progression since September. "Well done Year Two!" During our Pod time this week we have been drawing underwater sea pictures, constructing underwater vehicles and playing number bingo. Have a look at this website which we have been using in Pod: <http://www.bbc.co.uk/bitesize/ks1/maths/multiplication/play/> In Literacy, pupils have been playing some word games to improve vocabulary. In Maths, we have been learning about halves and quarters of shapes and numbers. As it has started to get warmer, please ensure that pupils have the appropriate summer uniform on and that they also have a water bottle every day, especially on PE days. Have a great holiday and come back rested.

**Anubis****18644****Horus****23580****Ra****21987****Thoth****21580****Year Three**

Year Three are continuing to create their information texts ready for their holiday brochures to go in the Pod! Over the past week the pupils have continued to find out facts about their chosen landmark on the computers in small groups, developing their relationship skills as they go. They then have written the final draft ready for the neat versions to go into production! The pupils have also been completing fantastic photograph collages ready to go up in the Pod for our 'Baledi Britain' street party. Have a look at some famous collages here:

[http://www.anothermag.com/current/view/3318/Top\\_10\\_Collage\\_Artists\\_Hannah\\_H%C3%B6ch\\_to\\_Man\\_Ray](http://www.anothermag.com/current/view/3318/Top_10_Collage_Artists_Hannah_H%C3%B6ch_to_Man_Ray)

In Maths, the pupils did a great job completing their assessments and had some time afterwards to analyse some questions that they found tricky. "Well done for all your efforts!" Parents please remember that the pupils should be wearing summer uniform by now and that if it is not a PE day the pupils should be in school shoes. Thank you.

**Year Four**

What an amazing week to finish the term with. Year Four have focused on Science all week and now know all about what *FRICTION* is how it works and how it affects our everyday lives. It has been a fun packed week involving lots of experiments and practical work. In the middle of all this Science the pupils have also continued to work hard on their Maths work. Through the holidays can you help your child work on their times tables as this continues to be a crucial area of Maths. The new term brings a new theme in Year Four, so do not forget our amazing trip planned in the first few days back to 'Kidzania'. Year Four cannot believe it is the end of another term. Once again the pupils have worked incredibly hard and achieved so much. So they do all deserve a well-earned break. Have a wonderful holiday from all the Year Four team.

**Year Five**

Congratulations are in order for the hard work and valiant effort displayed by each and every member of Year Five last week, when they completed a range of assessments in Arabic, Religion, Social Studies, Reading, Maths and Big Writing. The pupils coped very well with the pressures of the week, all aiming to give of their best. Year Five Yellow are to be further congratulated for their fine assembly on the theme of resilience where they were able to display their many talents, showing many hours of diligent practice both at home and at school on a wide range of skills. Across Year Five pupils are developing their curiosity, practising their TED talks ready for public performance later in the week, which we are all looking forward to enormously. We would like to wish you an enjoyable Spring break with your families and friends, remembering to hear your child read regularly!

Check out these interesting reading ideas and activities to do with your child over the holidays:

[http://www.pinterest.com/melissa\\_taylor2/reading-activities-strategies-for-kids/](http://www.pinterest.com/melissa_taylor2/reading-activities-strategies-for-kids/)

**Year Six**

Year Six are well underway with their Cyprus trips. Two out of the four trips have returned with incredible stories of their adventures, within which the pupils displayed excellent resilience and relationship skills. Those who have returned from Cyprus have been busy recounting and reflecting on their experiences. Some pupils have written heartfelt letters of thanks to the activity centres we visited. The Year Six pupils have also been continuing their scientific journey into the world of forces. They have been conducting experiments and discussing the importance of making these a 'fair test'. "Well Done" to all the Year Six pupils on the completion of their assessments. Keep this up Year Six! After the holiday we will be looking in more detail at Greek myths. Use this website to familiarise yourself with some of the most popular:

<http://www.storynory.com/category/educational-and-entertaining-stories/greek-myths/>