



Middle School Program of Studies

2026-2027

Grade 8

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 **Table of Contents**

Welcome to Grade 8 Middle School	1
Contact Information	2
Middle School Programme	3–4
MAP — Measures of Academic Progress	5
English	6
Social Studies	7
Mathematics	8
Science	9
World Languages	10
Technology	11
Performing & Expressive Arts	12
Physical Education	13
Learning Development Department	14
STEAM Focused Trip	15
High School Graduation Requirements	16
High School Course Offerings 2026–2027	17



Middle School Administrative Team

Grade 8 — 2026–2027

Name	Role
Ms. Dodie Pfeil	<i>Principal, Class 7 through Grade 12</i>
Ms. Rikki Edmond	<i>Vice Principal, Class 7 through Grade 12</i>
Mr. Joey Harper	<i>Assistant Principal of Student Affairs</i>
Ms. Shereen Taha	<i>Dean of Students, Grades 7, 8 and 9</i>
Ms. Sedika Helmy	<i>Administrative Officer, Class 7 and Grade 8</i> shelmy@mescairo.com

American Section Middle School Program

Modern English School Cairo • Course Selection Guide



What is the Middle School Program?

The Middle School Program consists of Grade 8 where teachers are specialists in this developmental age group. Using a grade-level team approach, curricula are developed to consciously make connections across educational disciplines. The purpose of the American Middle School Program is to introduce students to a range of academic, social, and extracurricular experiences that will develop students into thoughtful, creative, caring, and healthy individuals while at the same time preparing students for a successful transition to high school.

The focus of Middle School centres around the [Making Middle Grades Work framework](#). This framework is built upon the following tenets:

1	The academic core must be aligned to what students must know, understand, and be able to do to succeed in high school courses
2	All students matter
3	High expectations and proper differentiation for all students must be prevalent throughout the section
4	Classroom practices that engage students in their learning must be used in all classroom settings
5	Teachers working together allow for connections across disciplines
6	Support from parents shows students they are invested in their learning
7	Teachers must be qualified to provide the best possible learning
8	Data is used to review and revise school and classroom practices
9	Teachers and administrators must be strong leaders and advocates for all students

★ Foundational Skills — PRIME Elements

We strive to build a community of learners who respect each other and their world while establishing a strong bond between teacher and student. The Grade 8 teaching teams provide academic, social, and emotional support during this time of transition through a blended approach of consistent behaviour management using [CHAMPS](#) and the [PRIME Elements of Learning](#).

The PRIME Elements are part of an initiative that seeks to build essential skills related to being Prepared, being Reliable, demonstrating Integrity, being Mindful, and demonstrating Effort during students' daily routines. These five essential PRIME Elements have been identified as key characteristics students need to become successful 21st-century citizens.

P	Prepared	Coming to class ready to learn with all necessary materials and mindset
R	Reliable	Consistently completing work on time and following through on commitments
I	Integrity	Demonstrating honesty, fairness, and ethical behaviour in all situations
M	Mindful	Being aware of one's actions and their impact on others and the learning environment
E	Effort	Giving full commitment to learning tasks and striving for personal growth

As a part of providing a rich and full-curricular programme extending beyond the school day, the LDD department provides a Homework Club. During Homework Club, fully certified teachers provide small-group and one-to-one instruction in multiple subject areas to reinforce the development of foundational skills necessary for high school.



Assessments

The purpose of assessment at all grade levels is to determine a student's level of mastery of content. Teachers work as a team to enable students to demonstrate through formative and summative assessments the overall depth and breadth of learned content. Formative assessments that occur regularly are utilised to provide feedback to students and teachers about how students are progressing in their learning. Summative assessments serve as a cumulative evaluation of the content learned.

These assessments take different forms — a unique characteristic of the American Section. Traditional assessments are intertwined with projects, presentations, and demonstrations to challenge students to integrate technology and creativity while demonstrating their understanding of content.



What Happens After the Middle School Program?

The curriculum in the American High School Program continues to follow the National Common Core Curriculum exposing students to a well-rounded and rigorous liberal arts education that will prepare students to transition to universities in Egypt and around the world. The American High School Program offers a challenging academic curriculum connecting various content areas, fostering artistic appreciation and expression, nurturing the individual talents of each student, developing responsible leadership skills, and instilling the ethic of a 21st-century global citizen.

The American curriculum offers students a rigorous program of studies with options to enrol in Honors classes, Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) classes. Students are also highly prepared during Grades 9 and 10 to successfully enter the IB Diploma Programme at the end of Grade 10 if they choose.



Individual Graduation Plan (IGP)

Modern English School Cairo is committed to assisting students in developing a course of study that meets their academic goals. Beginning in Grade 8 and continuing each year, students are asked to choose courses for the next academic year. At the time of the meeting, grades and teacher recommendations are pulled in order to determine eligibility for Honors, Pre-AP and AP courses for the upcoming school year.

During the registration process, an advisor will speak with each student as to which courses are appropriate based on ability, performance, and future plans. A plan is created during the Individual Graduation Plan (IGP) advisement meeting that will help guide students over their four years of high school at MES. This plan is then revisited each year to ensure that students remain on track for graduation and future university plans.

Students are encouraged to research universities and career choices by visiting [Unifrog](#) to receive relevant and up-to-date information.



Measures of Academic Progress (MAP)

Modern English School Cairo • Understanding Your Academic Progress

What is MAP?

The Measures of Academic Progress (MAP) assessment is designed to measure a student's academic achievement and growth over time in literacy and numeracy. MAP Growth is the most trusted assessment for measuring achievement and growth in reading, language usage, mathematics, and science.

Why MAP Matters

MAP provides teachers with accurate, actionable evidence to help target instruction for each student regardless of how far above or below they are from their grade level. Reliable data allows teachers to plan differentiated instruction, develop interventions for struggling students, and identify what students are ready to learn next.

When is MAP Administered?

Students are tested twice per academic year — Fall MAP gathers baseline data at the beginning of the year, and Spring MAP measures students' growth to that point. Students are tested in reading, language usage, mathematics, and science.

How Does MAP Work?

MAP is a computerised adaptive test. The difficulty of each question is based on how well the student has answered previous questions, so each student takes a unique test that accurately reflects their level. No preparation is needed. Here is a [link](#) to explain the MAP test.

The RIT Scale

The RIT (Rasch Unit) scale is an equal-interval scale that estimates student achievement and growth. The score has the same meaning regardless of grade level, making it possible to track individual growth across years.

Lexile Measurement

Lexile is a unit for measuring text difficulty linked to the RIT score. The Lexile Range helps identify reading material at an appropriate difficulty level. Note: Lexile measures text complexity only — it does not evaluate genre, theme, content, or interest.

How is Students' Progress Measured?

MAP measures growth in Reading, Language Usage, and Mathematics. The Fall MAP gathers a baseline; the Spring MAP measures growth to that point. Results help teachers monitor progress, provide individualised intervention, and are a predictor of PSAT attainment.

MAP Content Areas

Reading & Language Usage Literary & Informational Text, Vocabulary, Writing, Grammar, Usage & Mechanics	Mathematics Operations & Algebraic Thinking, Geometry, Real and Complex Number Systems, Statistics and Probability
Science (General) Physical Sciences, Life Sciences, Earth & Space Sciences	Grade 8 Science Physical Science — Motion, Forces, Energy, Waves, Matter, Atomic Structure



The MES Cairo English Curriculum in the American Section follows the [National Common Core Curriculum](#) for English Language Arts. The curriculum is varied, rigorous, and integrates Reading, Writing, Listening, and Speaking. Students are assessed against the American Common Core State Standards and the AERO ELA Framework. Preparation for exams such as the PSAT and Pre-ACT are woven throughout the curriculum. Successful completion of the class will result in a student earning 1 credit.

Related College Majors and Career Pathways

- English, Literature, or Linguistics
- Journalism, Media, Film, Broadcasting, and Communications
- Education, Law, or Political Science
- Creative Writing or Publishing
- International Relations or Cultural Studies
- Marketing, Public Relations, and Business Communication

Grade 8: English — The Hero's Journey

Grade 8

The Grade 8 English course is centred on the theme of the Hero's Journey, which serves as a framework for analysing character development, conflict, and transformation across a range of texts. Students explore how individuals respond to challenges, make decisions, and change over time, with connections to themes of justice, identity, and personal responsibility. Instruction focuses on building strong foundational skills in reading, writing, grammar, speaking, and listening, with an emphasis on close reading, evidence-based analysis, and clear written communication.

- Analyze literature for themes, characterisation, and author's craft using PEEL structure (Point, Evidence, Explain, Link)
- Strengthen grammar, usage, and sentence structure through embedded instruction
- Develop analytical, narrative, and argumentative writing skills
- Engage in discussion, presentation, and reflective thinking
- Build vocabulary and reading comprehension for PSAT/Pre-ACT readiness
- Develop organisational and study skills through consistent note-taking and annotation





Social Studies Department

Classical World History — Grade 8

The American Section Social Studies curriculum at MES Cairo introduces students to the different peoples of the world in the past and present. It uses an integrated approach combining history, geography, economics, psychology, and other fields into a single study of the human experience in both the past and present day. The program adheres to the [C3 Framework for Social Studies Standards](#).

Related College Majors and Career Pathways

- Social Sciences & Humanities: History, Political Science, Sociology, Anthropology, International Studies
- Economics & Business: Economics, Business Administration, Finance, Marketing, Entrepreneurship
- Global & Civic Fields: International Relations, Global Development, Peace and Conflict Studies, Diplomacy
- Public Policy & Law: Law, Criminology, Public Administration, Urban Planning

Grade 8: Classical World History

Grade 8

The Grade 8 Social Studies course takes an integrated approach to the study of humanities. Students explore the growing complexity of the human experience in the Classical Era societies of Greece and Rome. Students review the foundations of human civilization and continue to explore those civilisations through the GRAPES Inquiry Framework (Geography, Religion, Achievements, Politics & Government, Economics, Social Structure, and Culture). This course requires students to think deeply about what it means to be human by examining and evaluating human activities in both current and historical contexts.

- Term 1: Geography, G.R.A.P.E.S Framework, Ancient Americas
- Term 2: Ancient Mediterranean Civilizations — Greece
- Term 3: Ancient Mediterranean Civilizations — Rome
- Analyze primary and secondary sources to construct historical understanding
- Apply historical thinking skills: comparison, causation, continuity and change over time
- Communicate ideas effectively through discussion, writing, and collaborative projects



Mathematics Department

Algebra I — Grade 8

The American Section of the MES Cairo Mathematics Department follows the National [American Common Core Curriculum](#) and the College and Career Readiness Standards for Mathematics (CCRS) [NCTM Math Standards](#). Topics across the curriculum are designed using the spiralling technique in which a topic is introduced in a relatively simple framework and then returned to, one or more times, in a successively more complex form. Problem-solving strategies and critical thinking skills are stressed in a cooperative learning environment.

Students will use REVEAL Math, DeltaMath, and Desmos, which are web-based, artificially intelligent assessment and learning systems, as an integral part of the learning environment. An overview of the program as well as a parent guide, can be found [here](#). Our modules covered over the course of the Middle School program can be found [here](#).

Related College Majors and Career Pathways

- STEM Fields: Engineering, Computer Science, Data Science, Actuarial Science, Physics, Architecture
- Business & Finance: Economics, Accounting, Finance, Marketing Analytics, Entrepreneurship
- Social Sciences & Research: Psychology, Sociology, Political Science, Public Policy, Statistics
- Technology & Innovation: Artificial Intelligence, Machine Learning, Software Development, Cybersecurity

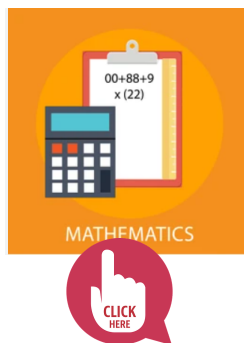
Grade 8: Algebra I

Grade 8

Prerequisite: Grade 7 Pre-Algebra

This course builds on the topics introduced in Grade 7 Pre-Algebra. Upon the conclusion of the Middle School programme, students will have completed the equivalent to the first full year of high school Algebra I; students then progress to Geometry in Grade 9. Students use Reveal Math, DeltaMath, and Desmos — web-based, artificially intelligent assessment and learning systems — as an integral part of the learning environment.

- Graphing and writing linear equations; solving linear equations and systems of equations
- Exponents, polynomials, radicals, and quadratic equations
- Problem-solving strategies and critical thinking in a cooperative learning environment
- Remediation of basic computational skills as warranted
- Students demonstrate competency in many topics without the aid of a calculator





Science Department

Physical Science — Grade 8

The American Section of the MES Cairo Science Department follows the national [Next Generation](#) Science Standards (NGSS) curriculum. In all science classrooms, students are immersed in the curriculum as junior scientists and are introduced to a rigorous use of the scientific method. At MES, a high-quality science education equals academic maturity with an in-depth understanding of content and key skill development such as communication, collaboration, inquiry, problem-solving, and flexibility.

Related College Majors and Career Pathways

- STEM Fields: Biology, Chemistry, Physics, Environmental Science, Biomedical Engineering, Neuroscience
- Health & Medicine: Pre-Medicine, Public Health, Pharmacology, Biomedical Sciences, Genetic Counselling
- Technology & Innovation: Data Science, AI, Biotechnology, Renewable Energy, Robotics
- Social Sciences & Research: Environmental Policy, Psychology, Forensic Science

Grade 8: Physical Science

Grade 8

Grade 8 Physical Science is a course designed to pick up where Grade 7 left off and to get students excited about science while equipping them with the skills and knowledge to succeed in high school sciences (Biology, Chemistry, Physics, and Environmental Science). This course starts with a reintroduction of the nature of science and how we can be the most accurate and efficient scientists possible. Once we establish the fundamentals of experiments, equipment, measurements, units, and note-taking, we launch into Physics. The second half of class is our Chemistry section.

- Physics: motion, forces, energy, waves, and simple machines
- Chemistry: matter, atoms, atomic structure, the Periodic Table, reactions, and balancing chemical equations
- Assessments include posters, projects, quizzes, tests, labs, and presentations
- Develop critical thinking, creative problem-solving, and scientific communication skills
- The end goal is skilled scientists who can think critically, solve problems creatively, argue effectively, and communicate efficiently





Communication, Cultures, Connections, Comparisons, and Communities are the five C's of modern language education at Modern English School Cairo. The MES Cairo World Language Department provides a fun, dynamic, and comprehensive language programme. We believe that learning another language and culture is essential for a well-rounded education and is needed to live and participate in a pluralistic society. All courses align with the [ACTFL World-Readiness Standards](#) for Learning Languages.

Related College Majors and Career Pathways

- International Relations, Translation/Interpretation, Linguistics, Education
- Business/Marketing, Diplomacy, Tourism & Hospitality, Journalism
- Law, Global Health, Foreign Service, International Development

Grade 8: French

Grade 8

Prerequisite: Grade 7 French

Grade 8 French is designed to reinforce and build upon language skills acquired in Grade 7. Students continue to develop their ability to use the language as a practical means of communication in different contexts. The course adopts a communicative approach to grammar. In Grade 8, we continue to follow [Dynamo 1](#) as the hardcopy course book.

- Listening, Speaking, Reading, and Writing skills continuously developed
- Assessments include quizzes, tests, projects, homework tasks, and speaking tasks
- Cultural awareness through exploration of Francophone traditions and customs
- Course book: Dynamo 1 (Pearson)

Grade 8: Spanish

Grade 8

Prerequisite: Grade 7 Spanish

Grade 8 Spanish is designed to reinforce and build upon language skills acquired in Grade 7. Students continue to develop their ability to use the language as a practical means of communication in different contexts. In Grade 8, we continue to follow [Compañeros 1](#) as the hardcopy course book.

- Listening, Speaking, Reading, and Writing skills continuously developed
- Assessments include quizzes, tests, projects, homework tasks, and speaking tasks
- Cultural awareness through exploration of Hispanic traditions and customs
- Course book: Compañeros 1 (SGEL)



Computer Technologies courses develop creativity, technical skills, and problem-solving abilities essential for success in the modern world. All courses at MES Cairo align with [ISTE Standards for Students](#), emphasising digital citizenship, computational thinking, creativity, and innovation — preparing students for success in our technology-driven world.

Related College Majors and Career Pathways

- Computer Science, Information Technology, Data Science, Cybersecurity
- Digital Media, Graphic Design, Video Production, Digital Marketing, Content Creation
- Business Analytics, Software Development, UX/UI Design

Grade 8: Computer Applications

Grade 8

Computer Applications develops students' understanding and skills with a wide range of applications — both native and web-based — that will empower their future academic and career success. Students may come into the class as digital natives but will leave as digital experts on a range of applications from the Google Suite (Docs, Sheets, Slides, Drive, etc), basic computer coding, and effective usage of Large Language Model tools (LLMs).

- Google Suite: Docs, Sheets, Slides, Drive, and Forms
- Introduction to basic computer coding and programming concepts
- Effective and ethical usage of Large Language Model (LLM) tools
- Digital citizenship and responsible online behaviour
- Communication skills for the digital world





Expressive & Performing Arts

Drama, Music & Visual Art — Grade 8

Performing Arts

The MES [Performing Arts curriculum](#) provides students the opportunity to explore creative aspects of their education and implement those components through productions and coursework. The skills students acquire in performing arts courses help to support and solidify characteristics and skills required for life — both within and outside of the classroom. These skills include collaborative learning, self-discipline, self-confidence, and communicative abilities.

Grade 8: Drama

Grade 8

The Grade 8 Drama courses are designed to introduce students to performance techniques. These techniques help develop students' confidence and other skills related to performing in front of others. Drama emphasises the importance of working independently and collaboratively in the creative process. During Grade 8, students continue honing the skills developed in Grade 7, and they also work on creating their own theatrical pieces appropriate for Grade 8 students.

- Develop confidence and performance skills in front of audiences
- Work independently and collaboratively in the creative process
- Appreciate the process of creating, preparing, presenting, and reflecting
- Produce original theatrical pieces through collaborative devising

Grade 8: Choir

Grade 8

The Grade 8 Music course is designed to provide the opportunity to create choral music as an ensemble focused on teamwork and vocal skills. Students' understanding and enjoyment of music are developed through activities that centre around choral rehearsals and performances. Students will focus on tonal components of music including solfege, simple time rhythms, and musical terminology. As a choir, Grade 8 students will have performances outside of school hours, such as the annual Seasonal Concert.

- Focus on tonal components: solfege, simple time rhythms, and musical terminology
- Perform, create, listen to, and analyse music as an ensemble
- Distinguish various musical elements and extend musical knowledge
- Participate in the annual Seasonal Concert and other performances outside school hours



Visual Arts

[Visual Art](#) is an introduction to creating art. Students use creativity and design to deepen skills related to critical thinking, problem-solving, and communication. Projects are designed to connect artistic ideas with personal meaning within cultural, historical, and social contexts. All courses align with National Core Arts Standards. Students will be given a supply list at the start of each school year.

Grade 8: Visual Art

Grade 8

The Grade 8 Art course is designed as a general Art class that is a continuation and expansion of the skills students learned in Grade 7. Students will continue to study the elements, principles, methods, media, and history of art. Student voices will be used to create artwork that is personal and specific to each student. Multiple projects will be completed so students have multiple opportunities to express themselves artistically.

- Continue developing the elements and principles of design
- Explore a range of media, materials, and artistic techniques
- Connect artistic ideas with personal meaning within cultural, historical, and social contexts
- Develop studio habits: respectful use of art space, materials, and supplies

Related College Majors and Career Pathways

- College Majors: Theatre Arts, Music, Musical Theatre, Fine Arts, Graphic Design, Photography, Architecture, Digital Arts
- Career Pathways: Actor, Director, Professional Singer, Choir Director, Music Teacher, Professional Artist, Art Teacher, Graphic Designer, UX/UI Designer



The MES [Physical Education curriculum](#) aims to deliver a high-quality programme that inspires all students to succeed in a variety of physical activities and sports. The department comprises an experienced, passionate, and committed team that works collaboratively to plan activities that will challenge and engage all students. The skills acquired through the programme enable students to become physically confident with an understanding of the important sportsmanship values such as fairness, teamwork, and respect. All courses align with [SHAPE America National Standards](#).

Related College Majors and Career Pathways

- Kinesiology, Exercise Science, Sports Medicine, Physical Therapy, Occupational Therapy
- Public Health, Nutrition & Dietetics, Recreation Management, Coaching, Physical Education
- Fitness and Wellness Management, Pre-Medicine, Biomedical Sciences, Human Biology

Grade 8: Physical Education

Grade 8

In Grade 8 PE, students develop their skills and techniques through a range of team and individual activities. Furthermore, there is a focus on health and wellbeing, exploring the different health-related components of fitness and physical and mental wellbeing. Students develop leadership through engagement in task progression and peer coaching. Through a mix of team games, fitness training methods, and movement/aesthetic activities, students gain an understanding of the four game classifications and health-related elements of fitness.

- Develop skills and techniques through team and individual sports activities
- Explore health-related components of fitness, and physical and mental wellbeing
- Develop leadership through task progression and peer coaching
- Teamwork and collaboration through peer feedback and small-group work
- Understanding of four game classifications and health-related elements of fitness



The Secondary Learning Development Department (LDD) team recognises that students have different learning styles and that there are many factors, including a student's exceptionality, that affect academic achievement. LDD believes in equal opportunities of learning for all students who are enrolled at Modern English School Cairo. Our aim is to ensure that all students with exceptionalities can access and perform effectively within the rigorous curriculum offered at MES.

Team members of the Learning Development Department are fully committed to supporting students who have been identified as having special educational needs to maximise each individual's learning potential. Student support starts in Grade 7 and may continue through Grade 10. Students with exceptionalities are identified through several means: Year 6 LDD referrals, assessments from specialised centres, previous academic records, teachers' concerns and referrals, and standardised assessment tools such as MAP.

Each identified student has an Individual Education Plan (IEP) created according to their exceptionality to best serve the student's needs. The IEPs are written and reviewed three times per academic year. During the yearly review periods, teachers, parents, and students discuss current progress and then modify or set new goals and accommodations.

✓ LDD Support Services

IEP & 504 Plans

IEP (Individual Education Plan):

Customized plan for students with learning differences. Reviewed 3 times per year with parents and students.

504 Plan:

Accommodations for students with temporary/permanent medical or physical impairments affecting education.

Services Provided

- Co-teaching in English and Math
- 1:1 support — individual check-ins during breaks
- Extended time, separate setting, and assistive technology
- Organization, time management, and self-advocacy skills development

★ Gifted & Talented (G&T) Programme

The American Section Middle School Programme strives to provide opportunities for students to enhance their learning by engaging in experiential learning both inside and outside of school. One of the unique experiences that students participate in is the UK STEAM Trip.

While the itinerary is different from year to year, past highlights have included visits to the Science Museum and the Museum of Natural History, as well as team building exercises in Kent. There is a strong emphasis on experiential learning, with students working in their classes before the trip in order to continue and extend their learning throughout their time in the UK. Students will be able to reflect on their role in the wider world and explore new experiences. The central focus of the trip is academic, but students come back with smiles on their faces and some of the best memories of their time in Secondary.

The PRIME Connection

The trip supports our core values, giving students the chance to live out the PRIME elements: Prepared, Reliable, Integrity, Mindfulness, and Effort. Whether through service, collaboration, or problem-solving, students grow as thoughtful, compassionate global citizens.

Participation is a Privilege

Available to students who meet academic and behavioural expectations. The UK STEAM Trip remains one of the most impactful and memorable parts of the school year — an opportunity to learn, serve, and grow in meaningful ways.





American High School Graduation Requirements

Planning Your Path to the American High School Diploma

A minimum of 28 credits earned in Grades 9 through 12 is required for a college preparatory MES Cairo American High School Diploma (AHSD). These requirements are meant to serve as a minimum standard rather than the standard which students should strive to achieve. This AHSD programme provides a comprehensive range of course mastery while allowing for personal choice in an individual's area of interest and career aspiration.

Subject	Required Credits	Highly Recommended for College/University
English	4.0	4.0
Mathematics	3.0	4.0
Science	3.0	4.0
Social Studies	3.0	3.0 + 1 elective
World Languages	2.0 consecutive	3.0–4.0, fluency
Expressive Arts	2.0	
Physical Education	1.0	
Health	0.5	
Religion*	2.0	
Arabic*	4.0	
Electives**	3.5	
MINIMUM TOTAL	28.0	

* All students follow courses in Arabic Language and Religious Studies to fulfil Egyptian Ministry of Education requirements.

** Electives requested should support student interests and academic goals.

Important Note about Middle School Grades

Students in Grades 9 through 12 earn a cumulative Grade Point Average (GPA). This GPA is based on the grades earned per trimester. It is important to note that the GPA earned by students in Grade 9 will be part of their permanent record (Transcript) throughout their high school career and is a significant document for college admissions. The following [video](#) explains our [MES Graduated GPA Scale](#), [How to Calculate Your GPA](#), and the [GPA Calculator](#).

Grades earned by a student in Grades 7 and 8 will NOT count toward GPA accumulation and will not be part of their permanent record throughout their high school career. However, middle school grades will be considered when determining placement in Grade 9 Honors classes — grades can be pulled as early as Term 1, and students must have a B+ or higher and teacher approval for placement

in Honors/AP level courses. Middle School is also the time to learn and reinforce those habits, patterns, and skills that will set students up for success in the higher grades.

Besides the core content classes, students can select from a robust offering of elective courses. By doing so, students are able to engage in a full 21st-century liberal arts education where learning, literacy, and life skills are developed to help students be successful in the information age. These skills include but are not limited to the following: critical and creative thinking, written, visual, and oral communication, collaboration, and problem-solving.

High School Course Offerings 2026–2027

American High School Diploma — Available from Grade 9

Besides the core content classes, students can select from a robust offering of elective courses. By doing so, students are able to engage in a full 21st-century liberal arts education where learning, literacy, and life skills are developed. American High School Diploma electives and [Advanced Placement \(AP\) courses](#) available to you throughout High school are:

Visual Arts	English	Computer Science
Art & Design I, II, III Pre-AP Art: 2D Design Photography AP Art: 2D Design & Drawing Digital Art & Design I, II Sculpture	Pre-AP English I AP Seminar AP English Language AP English Literature Creative Writing Film and Literary Studies	Multimedia Digital Animations I, II AP Computer Science Principles AP Cybersecurity
Mathematics	World Languages	Performing Arts
Pre-AP Geometry & Statistics Algebra II / Honors Pre-Calculus Statistics AP Pre-Calculus AP Calculus AB and BC AP Statistics	Spanish II, III Honors, IV Honors French II, III Honors AP French	Men's & Women's Ensemble Concert Choir Instrumental Music Theatre I & II Theatre Design & Technology
Physical Education	Science	Social Studies
Advanced Sports & Fitness	Biology / Honors Chemistry / Honors Pre-AP Chemistry Physics AP Physics 1 & C AP Chemistry AP Biology Environmental Science	Economics Business Studies Psychology / AP Psychology AP Microeconomics AP Macroeconomics AP World History AP Comparative Government AP Art History AP Human Geography AP Business with Personal Finance

Advanced Placement (AP) is a programme created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement course credit to students who obtain high scores on the examinations.

* MES Cairo reserves the right to adjust course offerings as necessary.



MODERN ENGLISH SCHOOL CAIRO

About Us

Modern English School Cairo is a co-educational school catering to students aged 3½ to 18 years. Starting with the Comprehensive Early Years Programme in the Foundation Section, the National Curriculum of England is followed throughout the primary school. Arabic and Religious Studies are taught from Year 1, with Arabic as a Foreign Language offered to non-Arabic speakers.

Secondary Education at MES Cairo provides students with a choice of British or American Curriculum (from Year/Grade 7). Students then continue to study in their chosen section, gaining qualifications in either IGCSE, AS, and A levels or the American High School Diploma (including AP courses). Towards the end of Year/Grade 10, all students may apply to join the two-year International Baccalaureate Diploma Programme (IBDP) prior to gaining places at universities both nationally and internationally.

An Outstanding BSO, MSA and IB World School — established over 35 years ago to Care, Challenge, Inspire

New Cairo, South of Police Academy

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